



SkillsUSA Scavenger Hunt

Lesson Plan

■ PRE-WORK

Number of participants:
Varies

 Length
35 minutes

Supplies and Visuals:

- A/V Equipment
- Link to [What is SkillsUSA](#) video
- [SkillsUSA Scavenger Hunt items](#) printed out and hidden around an area
- [SkillsUSA Scavenger Hunt handout](#)
- Sticky notes
- Writing utensil for each student

■ OUTLOOK

Objective 1:

Identify key aspects of SkillsUSA.

Content Summary for Facilitator

Students will first watch a short video titled, *What is SkillsUSA?* After watching the video, they will complete a scavenger hunt around the room to find important words and symbols that are part of SkillsUSA. Students use a handout with questions and write down answers about each item as they complete the scavenger hunt. Students end the lesson with a Parking Lot exercise and they write down any questions they still have about SkillsUSA for the instructor to answer.

■ ENGAGEMENT-LINK

Approximately 2 minutes

Display an image of the SkillsUSA logo on your projector or hold up a printed paper with it for all the students to see. Ask students a few questions to gauge their level of knowledge.

Questions may include:

- Give a thumbs up if you've seen this logo before.
- What do you know about this logo?
- What are your initial thoughts about this logo?
- Where have you seen this logo before?

■ ENGAGEMENT-PREVIEW

Approximately 1 minute

"This is the SkillsUSA logo. SkillsUSA is a national organization for students like you! It also includes middle school, high school students and college/postsecondary learners as well. You have the unique opportunity to join SkillsUSA if you choose, so today we will answer the question: What is SkillsUSA?"

Let's get started!"

■ WISDOM-EVIDENCE 1

Approximately 3 minutes

Objective 1:

Identify key aspects of SkillsUSA.

“As we watch this short video about SkillsUSA, pick out one key thing that sticks out to you and be ready to share.”

Show the short video titled **What is SkillsUSA?**

“What stuck out to you?”

Solicit a few responses.

“Those are all important aspects of SkillsUSA, but there’s even more to discover about SkillsUSA than what was in the video.”

■ WISDOM-MAIN POINT 1

Approximately 15 minutes

Make sure to have the Scavenger Hunt materials printed out and hidden around the room before the lesson begins.

SkillsUSA Scavenger Hunt

“Who has completed a scavenger hunt before?”

Allow students to raise hands and consider having one student explain what a scavenger hunt is.

“Today we have our very own SkillsUSA Scavenger Hunt! In a moment you will receive a paper with a list of items related to SkillsUSA. Each item has some information that will help you answer the questions on your handout. It is your mission to find every item and answer the question about it before the timer runs out in 15 minutes. You may work with a partner on this. What questions are there?”

Pass out the Scavenger Hunt papers and allow students to search the room. Consider stating any parameters such as *“You may open any cabinet and drawer. All items can be found in the classroom, shop and hallway.”*

Scavenger Hunt items to print and hide:

- SkillsUSA Defined
- SkillsUSA Framework
- SkillsUSA Mission
- SkillsUSA Emblem
- SkillsUSA Colors
- SkillsUSA Pledge
- SkillsUSA Creed
- SkillsUSA Career Competitions

See supporting handouts for more information.

Once the 15 minutes is up, bring students back to their seats, go over each question and review the answers as a class.

Share more information about each question as you wish. Using the **SkillsUSA website** or **Member Handbook** may help you solidify your own knowledge about the content as well.

You can conduct this activity as a competition where the student who has the most correct answers is the winner.

■ WISDOM-ACTION 1

Approximately 8 minutes

The action is weaved through the Wisdom-Main Point as students answer the questions on their Scavenger Hunt sheets.

■ FINAL REVIEW

Approximately 3 minutes

Parking Lot Questions:

Hand each student a sticky note.

*“We’ve covered a lot of information in the last 30 minutes, and this is only the tip of the iceberg for all that SkillsUSA has to offer! Take one minute and write down at least one question you still have about SkillsUSA on the sticky note. When you’re done, stick your question in the parking lot I’ve placed on the wall. I’ll answer all of your questions in future classes. **Go!**”*

Allow students time to write down a question and stick it up in your designated “parking lot” area. If you have time, answer some of the questions now, or you could wait and answer one or two questions each day in class.

■ REFLECTION

Approximately 3 minutes

After having taught this lesson plan, consider the following questions to reflect on your teaching and the students’ learning experience:

- What went well during the lesson? How do you know?
- What didn’t go as planned during the lesson? What tells you this?
- What might you do differently if teaching this lesson again in the future?
- How can you remind students of this content beyond this lesson?