

SkillsUSA Framework



In-person lesson plan, *Student Leaders*

PRE-WORK

Objective:

Identify the components and Essential Elements of the SkillsUSA Framework.



Length
20-25 minutes

Supplies:

- Visual of the SkillsUSA Framework + Essential Elements
- Paper and writing utensil for each student

OPENING *5 minutes*

When I say go, turn to the person closest to you and take one minute to create a definition for the word “framework.” (Not SkillsUSA-related.) Go!

Once time is up, gather responses from each group.

Great answers! A framework is the skeletal structure that provides support to things such as buildings and vehicles. SkillsUSA also has a framework.

At this point, display the SkillsUSA Framework with the Essential Elements at the front of the room. (*Use a whiteboard, poster, or projector.*) This is what the SkillsUSA Framework looks like. Let's learn more!



[Download the SkillsUSA Framework here.](#)

CONTENT *15 minutes*

Number students off so that you are left with groups of three to four. When I say go, find your groups as fast as you can. Once you find your groups, you have one minute to create a group handshake. **Ready, go!**

Get everyone's attention back after one minute.

Now, when the music starts, your team will have seven minutes to create a menu for a three-course meal. Once you've decided what the dish will be for each course, create a list of all the ingredients you need to create that dish. When you are done, do your group handshake to signal that you are finished. **What questions are there?**

But wait, first you need supplies! Everyone point a finger in the air. On the count of three, point to the captain on your team. **One, two, three!** The person with the most fingers pointed at is in charge of coming up to the front of the room and grabbing paper and writing utensils for each member of the group. **Go!**

Play the music and allow students to create their menu.