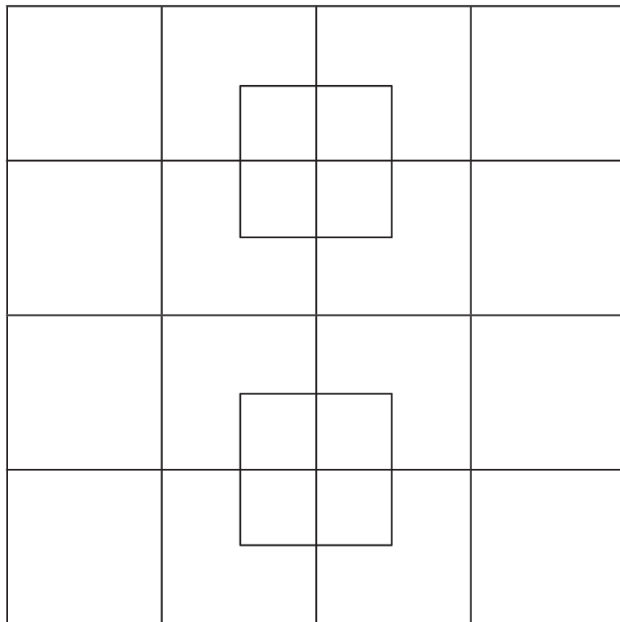




“Count the Squares” (8 minutes)

Supplies Needed:

- Copy of the diagram below, one per student
- Post the diagram on the writing surface or PowerPoint. Do not allow students to see you actually drawing.



Give these instructions:

1. You have two minutes to individually count the squares.
2. Record this number on a small piece of paper with your name and turn it in.

Provide each student with a hard copy of the diagram.

Give this instruction:

3. You have two minutes to count the squares again.

Facilitate a discussion by asking questions including:

- How many squares did you see immediately?
- How many squares did you see after you had studied the diagram up close?
- Why did you keep finding new squares?
- When do we make decisions in school? In SkillsUSA? In the workplace?
- When can problems and decisions require a creative response?
- Who can help us be creative and explore our alternatives?
- Who should have the final decision as to which alternative we choose? Why
- What should we do if we change our mind and desire to make a different decision?



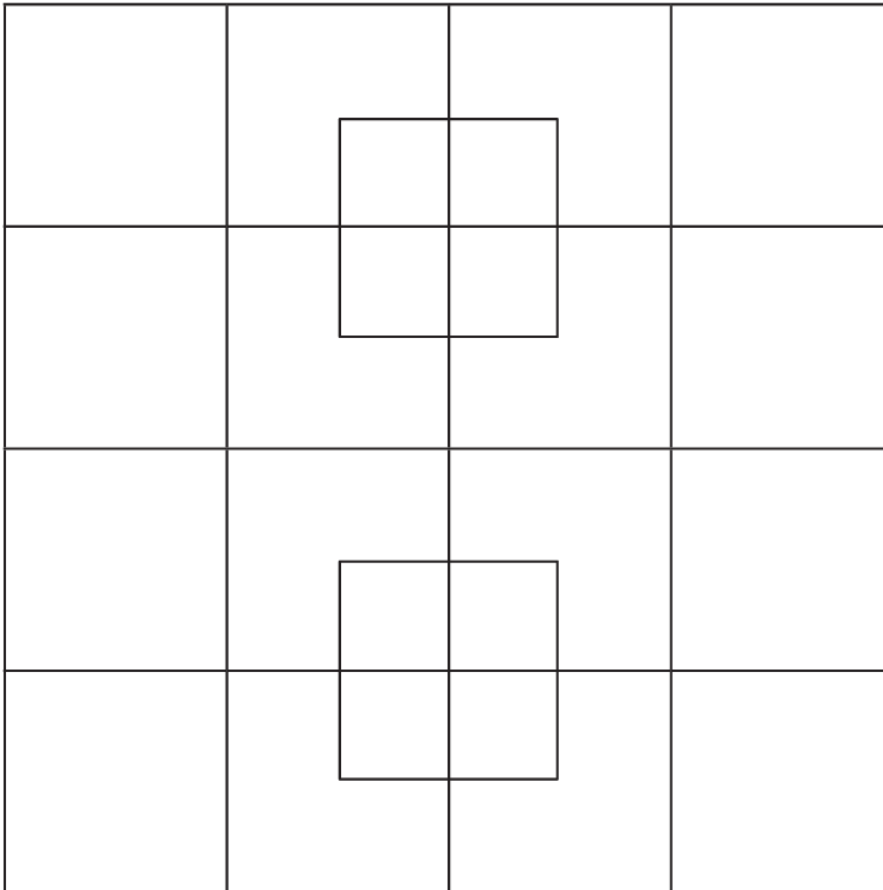
If you and your students enjoyed this exercise, additional activities covering all Essential Elements are available in SkillsUSA Ignite. <https://www.skillsusastore.net/ignite.html>



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