

Chapter Excellence Program

Level 1 Application Template



Application Number: (auto-filled)

Status: (auto-filled)

Current Level: (auto-filled)

Year: (auto-filled)

Application represents the work of a: ☐Chapter ☐Section

Name of School: (auto-filled)

Primary Contact First & Last Name:

Primary Contact Email:

Primary Contact Cell Phone # (with area code):

What is the total number of
individual/unduplicated students
enrolled in your training program?

Note: Total number of students enrolled in CTE course(s). If you selected "Section," report the number of students in the specific course you teach. If you selected "Chapter," report the total number of students enrolled in CTE courses at your school. Do not count students more than once if they are enrolled in multiple CTE courses.

Total SkillsUSA Membership as enrolled
by Chapter or Section (auto-filled):

CERTIFICATIONS

We hereby certify that all claims and information reported in this application are true and accurate.

Electronic Signature: The parties below execute this application electronically - equalling to the same degree as a handwritten signature - by providing their individual names and email addresses.

Chapter President Name:

Chapter President Email:

Chapter Secretary Name:

Chapter Secretary Email:

Chapter Advisor Name:

Chapter Advisor Email:

Campus Administrator Name:

Campus Administrator Email:

Level 1 - Quality Chapter Award Indicators

ALL SEVEN (7) of these Level 1 Quality Chapter Indicators must be marked YES to qualify as a Level 1 - Quality Chapter.

Quality Chapter Indicators	Indicator Met?
Chapter submitted membership	<input type="radio"/> YES <input type="radio"/> NO
All section/program advisors are submitted professional members at SkillsUSA	<input type="radio"/> YES <input type="radio"/> NO
The chapter elected chapter officers (minimum of 2; President and Secretary)	<input type="radio"/> YES <input type="radio"/> NO
The chapter conducted well-planned, regularly scheduled chapter meetings	<input type="radio"/> YES <input type="radio"/> NO
The chapter completed a projected budget (list of planned income and expenses for the year)	<input type="radio"/> YES <input type="radio"/> NO
The chapter completed a Program of Work calendar (list of planned chapter activities for the year)	<input type="radio"/> YES <input type="radio"/> NO
The chapter identified one local Work-Based Learning activity for students	<input type="radio"/> YES <input type="radio"/> NO

Level 1 - Quality Chapter Award Activities

Remember: You will not be able to reuse these activities in a Level 2 Application.

Framework Component 1 - Personal Skills

The purpose of this component is to encourage students to develop essential values, personality traits and personal characteristics for success in life.

List One Major Activity:

Select the Personal Skills the activity developed in students:

- ☐ Integrity
- ☐ Adaptability / Flexibility
- ☐ Responsibility
- ☐ Professionalism
- ☐ Work Ethic
- ☐ Self-Motivation

Framework Component 2 - Workplace Skills

The purpose of this component is to encourage students to develop essential attitudes and abilities for success in the workplace.

List One Major Activity:

Select the Workplace Skills the activity developed in students:

- ☐ Communication
- ☐ Multi-Cultural Sensitivity & Awareness
- ☐ Decision Making
- ☐ Planning, Organizing & Management
- ☐ Teamwork
- ☐ Leadership

Framework Component 3 - Technical Skills

The purpose of this component is to encourage students to develop essential knowledge and competencies for success on the job.

List One Major Activity:

Select the Technical Skills the activity developed in students:

- ☐ Computer & Technology Literacy
- ☐ Service Orientation
- ☐ Job Specific Skills
- ☐ Professional Development
- ☐ Safety & Health