

# SkillsUSA Bellringers



Use these bellringers - or startup tasks - to engage students, with topics that tie directly to SkillsUSA. The bellringers are written as questions or directions that instructors can post for students to answer when they first enter the classroom. Write these on a board, display on the projector, or hand them out on sheets for students to answer.

- 1 Imagine you are talking to a friend and they ask you, "What is SkillsUSA?" Respond to their question in at least three sentences and include at least five facts about the organization.
- 2 Create a story or post promoting the next SkillsUSA event that the chapter is holding.
- 3 Which SkillsUSA competition will you explore next and why?
- 4 **Picture this:** You just won a National SkillsUSA Championship. You were awarded \$1,000 and you must use it in a way that benefits your local chapter. Describe how you would use your prize money.
- 5 Create an acrostic poem using each letter of your first name to describe some aspect of SkillsUSA.
- 6 Your chapter officer team asked you to create a new SkillsUSA event that they chapter can implement this year. Create a plan for the event or activity to pitch to the officer team. Include its name, a description, when it would be held, which Essential Element it would teach and the Program of Work category it fits into.
- 7 Think of a career path you might want to go into in the future. How can SkillsUSA help you achieve a career in that pathway?
- 8 SkillsUSA happens in the classroom, the chapter, and the workplace. Brainstorm three lists of SkillsUSA activities that might occur in each of these three areas.
- 9 Visit [skillsusa.org](https://skillsusa.org) and spend a few minutes looking through the competition page. Choose three that interest you, and in your words, write a brief description about each one you chose and how your current coursework does or does not connect to the competitive assessment of your knowledge and skills.
- 10 How does SkillsUSA help connect you with business and industry professionals?
- 11 What is the benefit of you beginning to interact with business and industry professionals now rather than later?
- 12 Write down two facts and one fib about SkillsUSA. Pair up with someone in the class and see if they can correctly identify the fib.
- 13 SkillsUSA serves 14 different career clusters. Which two career clusters are you most interested in and why?

- 14 List the three components of the SkillsUSA Framework and explain the differences between them.
- 15 Use the internet to find a quote about career readiness that resonates with you. Write down the quote and why you chose it.
- 16 How would you define Personal, Workplace and Technical Skills?
- 17 Create a Venn Diagram comparing and contrasting the three components of the Framework.
- 18 In your own words, what are the essential elements?
- 19 Identify one Essential Element from each of the components of the SkillsUSA Framework.
- 20 Create a recipe for becoming a skilled member of the workforce. Include at least four Essential Elements as your ingredients and remember to write out your directions.
- 21 Choose one Essential Element you want to focus on during this week. Identify three ways you will work on improving that skill.
- 22 In your own words, why is the Framework essential to SkillsUSA?
- 23 Choose a song and rewrite the lyrics of the chorus as a parody to describe the SkillsUSA Framework. Get an extra round of applause if you sing it to a classmate.
- 24 Take a few minutes and review all 17 Essential Elements. Choose three that are strengths for you and three that could use some work. Write down each of them.
- 25 What are the six categories of the Program of Work?
- 26 Imagine you can only communicate in emojis. How would you explain the SkillsUSA Framework to someone else?
- 27 Why should the Program of Work include activities in each of the six categories?
- 28 Our chapter has six different committees for our Program of Work. Which committee would you like to serve on most and why?
- 29 Create an Instagram post showcasing how SkillsUSA is helping you to improve your career readiness.
- 30 Imagine you are elected as a SkillsUSA chapter officer next year. What role would you like to serve in and why?
- 31 Create a short comic strip illustrating a SkillsUSA chapter meeting.
- 32 Imagine you are in a job interview, and they see SkillsUSA listed on your resume. Your interviewer then asks, "What did you gain from being involved in SkillsUSA?" How would you answer that question?