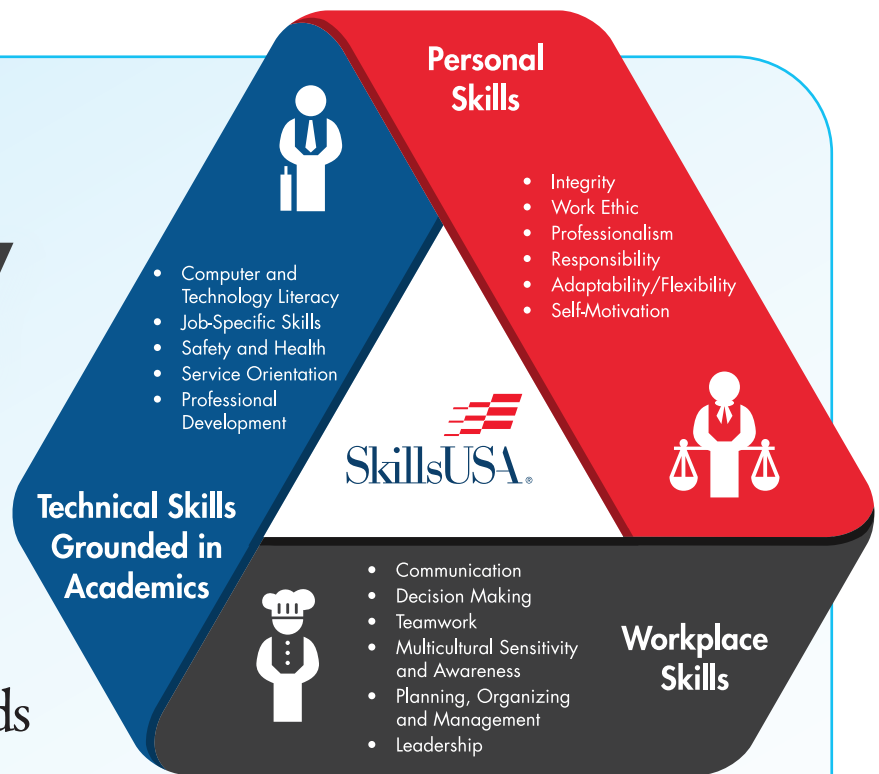


# INTEGRATION ACTIVITY *Sheet*

## Results to Honor 2: SkillsUSA Framework Cards

**PRICE:** \$10.00

**DESCRIPTION:** Are you searching for ways to promote and acknowledge students for their SkillsUSA Framework skill and knowledge development? The set of Results to Honor 2: SkillsUSA Framework Cards is a turnkey teaching tool to reinforce the personal, workplace and technical skills grounded in academics that students need to become career ready. Each set of 136 cards consists of eight copies of 17 different Essential Element cards. Individual cards measure 2 inches by 3.5 inches and the set includes a page of implementation ideas.



### ESSENTIAL ELEMENT IDENTIFICATION:

All 17 Essential Elements

#### Student Learning Objectives:

- Develop a common language to describe the Essential Elements.
- Identify Essential Element application in their personal lives.



To purchase this educational resource, visit the SkillsUSA Store at [www.skillsusa.org/shop](http://www.skillsusa.org/shop).

**IN-PERSON INTEGRATION EXAMPLE:****Activity: Card Pairing****Additional materials needed:** None**Time Frame:** Five to ten minutes**Directions:**

- Place a Results to Honor card at each student's desk prior to arrival, ensuring each student has a different Essential Element if possible.
- When students have assembled, instruct students to read the front and back of their card. Alternatively, make this reading your bell work task.
- "When I say, 'pair up,' take your card and find a partner who shares your birthday month. Pair up."
- When students are paired, instruct each pair to take three minutes to respond to the following prompts:
  - Which Essential Element honor card did you receive?
  - Describe a person you know to whom you would like to present this card and explain why you chose them.

Both partners should share.

- If time permits, allow students to change partners and share again.
- When time elapses, instruct students to return to their seats and consider allowing one or two students to share with the entire group.

**VIRTUAL INTEGRATION EXAMPLE:****Activity: Celebrate Excellence****Additional materials needed:** None**Time Frame:** Three to five minutes per presentation**Directions:**

- Issue a Results to Honor card to each student at the beginning of the school term.
- Assign each student a different presentation date and the virtual platform meeting information.
- Instruct students to identify a classmate who models excellence in the SkillsUSA Framework skill outlined on their assigned card.
- Direct students to prepare a three- to five-minute presentation describing how their peer exhibits at least three of the behaviors on the back of the card.
- Presentations should include visuals.



## Results to Honor 2: SkillsUSA Framework Cards

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SkillsUSA Framework</p> <div style="background-color: #c00000; color: white; padding: 10px;"> <p style="text-align: center;"><b>Personal Skills</b></p> <p style="text-align: center;">ESSENTIAL ELEMENT</p> <p style="text-align: center; font-size: 2em;"><b>Work Ethic</b></p> <p style="text-align: center;">CONGRATULATIONS</p> </div> <p style="text-align: right; font-size: 0.8em;">SkillsUSA</p> <hr/> <p>By demonstrating that you value a work ethic, you are a "Champion at Work"!</p>	<p>You demonstrated work ethic by:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Engaging in meaningful work to make a contribution</li> <li><input type="checkbox"/> Being productive at all times of the day</li> <li><input type="checkbox"/> Reflecting and evaluating your productivity</li> <li><input type="checkbox"/> Doing what it took to get the job done</li> <li><input type="checkbox"/> Other _____</li> </ul>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SkillsUSA Framework</p> <div style="background-color: #000000; color: white; padding: 10px;"> <p style="text-align: center;"><b>Workplace Skills</b></p> <p style="text-align: center;">ESSENTIAL ELEMENT</p> <p style="text-align: center; font-size: 2em;"><b>Communication</b></p> <p style="text-align: center;">CONGRATULATIONS</p> </div> <p style="text-align: right; font-size: 0.8em;">SkillsUSA</p> <hr/> <p>By demonstrating that you value communication, you are a "Champion at Work"!</p>	<p>You demonstrated communication by:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writing and speaking effectively</li> <li><input type="checkbox"/> Using appropriate body language</li> <li><input type="checkbox"/> Checking for understanding when articulating complex issues</li> <li><input type="checkbox"/> Practicing active listening skills</li> <li><input type="checkbox"/> Choosing an appropriate mode of communication</li> <li><input type="checkbox"/> Other _____</li> </ul>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SkillsUSA Framework</p> <div style="background-color: #000080; color: white; padding: 10px;"> <p style="text-align: center;"><b>Technical Skills</b></p> <p style="text-align: center;">ESSENTIAL ELEMENT</p> <p style="text-align: center; font-size: 2em;"><b>Service Orientation</b></p> <p style="text-align: center;">CONGRATULATIONS</p> </div> <p style="text-align: right; font-size: 0.8em;">SkillsUSA</p> <hr/> <p>By demonstrating that you value service orientation, you are a "Champion at Work"!</p>	<p>You demonstrated service orientation by:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Acknowledging customers and being present with the interaction</li> <li><input type="checkbox"/> Staying focused and customer-oriented while at work</li> <li><input type="checkbox"/> Demonstrating respect and courtesy to customers at all times</li> <li><input type="checkbox"/> Knowing and implementing the company's service policy</li> <li><input type="checkbox"/> Handling difficult situations with tact and self-restraint</li> <li><input type="checkbox"/> Knowing when to involve a supervisor in a customer service situation</li> <li><input type="checkbox"/> Other _____</li> </ul>
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