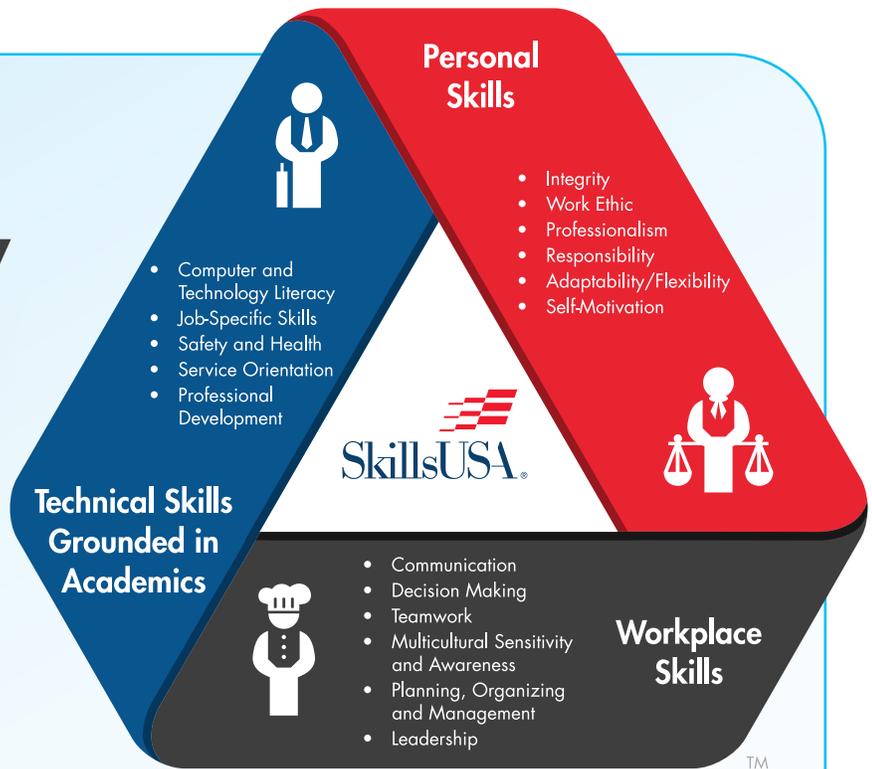
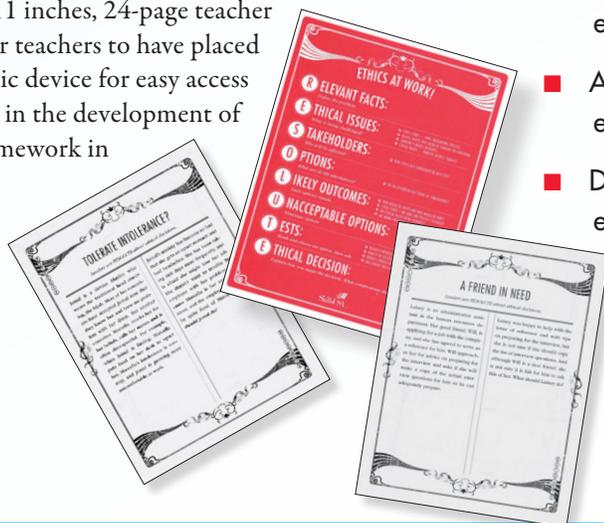


INTEGRATION ACTIVITY *Sheet*

RESOLUTE— Ethics at Work

PRICE: \$24.95

DESCRIPTION: As students enter the workforce, they will face a variety of ethical dilemmas that require well-developed decision-making and problem-solving skills. “RESOLUTE: Ethics at Work” is a combination of two educational resources: lesson plans and challenge cards. The lesson plans assist in developing an understanding of ethics in the workplace along with providing the ethical decision-making model RESOLUTE. The collection of challenge cards provides educators with day-to-day dilemmas that workers in many occupations are likely to face on their jobs. As students wrestle with these dilemmas, they gain new insights about conflicting values, and they discover the variety of possible options and consequences that often exist. These engaging activities challenge students to work together to resolve ethical dilemmas, exposing them to a variety of values and cultures. A teacher resource with 16 lessons is included with each set of 49 challenge cards. The 8½ inches by 11 inches, 24-page teacher resource is ideal for teachers to have placed next their electronic device for easy access and be intentional in the development of the SkillsUSA Framework in their classroom.



ESSENTIAL ELEMENT IDENTIFICATION:

Focusing on the Essential Element of Decision Making, students are challenged to employ their critical thinking skills. In addition, the scenario applications challenge students to apply ethical decision-making to issues relating to SkillsUSA Essential Elements such as Integrity, Work Ethic, Professionalism, Responsibility, Flexibility, Self-Motivation, Communication, Teamwork, Multicultural Sensitivity and Awareness, Computer Technology and Literacy, Safety and Health, and Service Orientation.

Student Learning Objectives:

- Gain an understanding of ethics in the workplace.
- Learn the RESOLUTE model for ethical decision-making.
- Apply the RESOLUTE model to ethical dilemmas.
- Distinguish the differences in ethical decisions made.



To purchase this educational resource, visit the SkillsUSA Store at www.skillsusa.org/shop.

IN-PERSON INTEGRATION EXAMPLE:Activity: **Ethical Dilemmas Often Involve Conflicts**

Additional materials needed: None.

Time Frame: 10–15 minutes

Directions: Used to create an awareness of conflicts involved in ethical dilemmas.

- 1.** Discuss with class what is an ethical or moral dilemma.
- 2.** Divide students into pairs or triads and assign one of the ethical dilemmas and their conflict from the list provided.
- 3.** Give the groups three minutes to determine a personal experience or a current issue in the school or community representing the dilemma.
- 4.** If students are struggling to find their example, provide a sample, but not until they have worked on their own.
- 5.** Ask three to four groups to share their ethical dilemma and example.
- 6.** Facilitate a discussion by asking questions including but not limited to:
 - What characteristics made these examples an ethical dilemma?
 - What Essential Elements could be drawn upon to resolve these dilemmas?
 - Think about your daily lives. What questions do you need to ask yourself before making a decision about an ethical issue?

VIRTUAL INTEGRATION EXAMPLE:Activity: **A Friend in Need**

Additional materials needed: None.

Time Frame: 10–15 minutes

Directions:

- 1.** Connect with students using an online platform.
- 2.** Display the Friend in Need card on a shared screen.
- 3.** Instruct students to read the card.
- 4.** Using the RESOLUTE model, individually capture a response for each element in the model on a writing surface.
- 5.** Check to see if students are ready to share their response after three minutes. If yes, when you hear “send,” type your decision in the chat feature, but not until. Send.
- 6.** Allow decisions to populate the chat feature and review the responses from their peers.
- 7.** Facilitate group discussion by asking questions including:
 - What are the relevant facts in this situation?
 - What ethical issue is being challenged?
 - How could each stakeholder be affected?
 - How do the options reflect the views of all stakeholders?
 - Who would be helped and who would be hurt?
 - What unacceptable opinions should be eliminated?
 - Would this decision pass the trust and respect test?
 - Explain how you made the decision.

