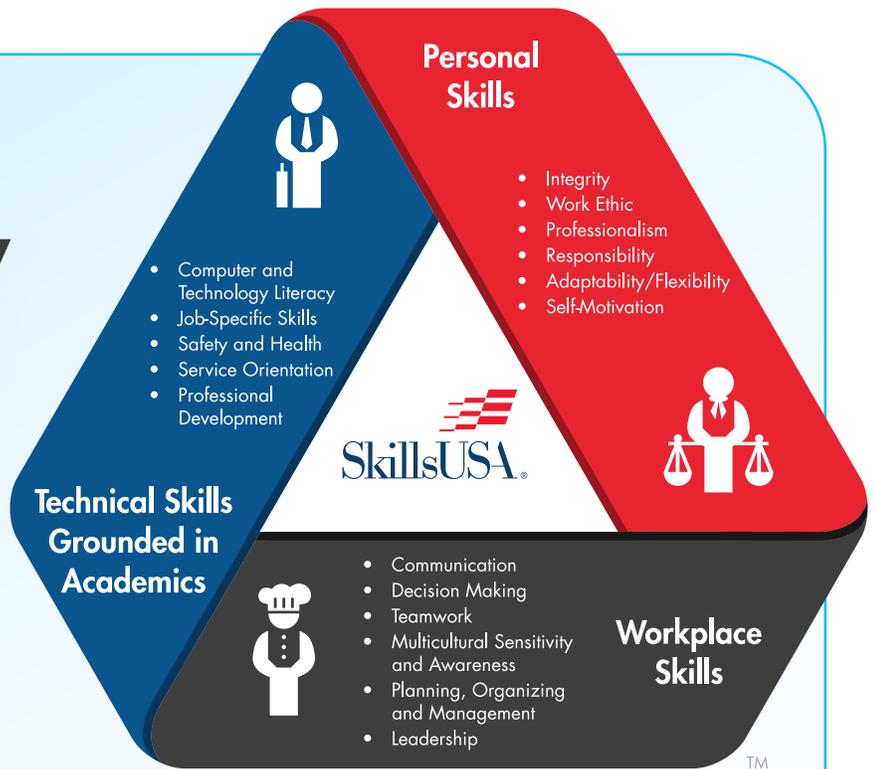# INTEGRATION
ACTIVITY
Sheet

Accelerate—Effective Strategies to Enrich Student Learning

PRICE: $9.95

Personal Skills

- Integrity
- Work Ethic
- Professionalism
- Responsibility
- Adaptability/Flexibility
- Self-Motivation

- Computer and Technology Literacy
- Job-Specific Skills
- Safety and Health
- Service Orientation
- Professional Development

Technical Skills Grounded in Academics

SkillsUSA

- Communication
- Decision Making
- Teamwork
- Multicultural Sensitivity and Awareness
- Planning, Organizing and Management
- Leadership

Workplace Skills

™

DESCRIPTION: Adding relevance and retention to student learning often requires strategy. This book is designed to do just that with a philosophy centered on "learning by doing." With more than 40 teaching strategies that enhance classroom instruction, "Accelerate" is a compilation of interactive and student-centered activities that apply content in a practical, effective manner. Activities are organized so the instructor can quickly identify what is needed with descriptions, instructions, closure and integration suggestions, and variations to strategy. The 6 inches by 9 inches, 80-page book is ideal for teachers to keep on their desk or tucked in next to an electronic device for easy use.

ESSENTIAL ELEMENT IDENTIFICATION:

The strategies in "Accelerate" are designed to supplement classroom instruction and actively engage students in learning. These strategies will improve both the students' comprehension and retention. Through implicit instruction, students engaging in these strategies will learn about the Essential Element of Adaptability/Flexibility. Individual activities may provide connections to other Essential Elements through processing questions and context set by teachers.

Student Learning Objectives:

- Apply content in a practical manner.
- Link content to experience.
- Increase comprehension and retention.

IN-PERSON INTEGRATION EXAMPLE:

Activity: **Bingo**

Additional materials needed: Bingo grid for lesson content (*https://alicekeeler. com/2012/08/08/970/*) and small prizes.

Time Frame: Varies depending on type of bingo played: Standard, Four Corners, Blackout, etc.

Directions: Can be used to reinforce previous learning, as well as assess the level of learned content.

1. Create Bingo card using terms associated with the SkillsUSA Framework and Essential Elements.

2. Create as many different Bingo cards as needed for class.

3. Ask students to share the rules of a Bingo game.

4. Share with students that they are going to play a standard game of Bingo. Once the definition has been read, students mark their Bingo card accordingly with a place marker or an "x" in the corresponding box.

5. If they mark out a complete row (vertically, horizontally or diagonally), students call out "Bingo."

6. The Bingo card will be checked for accuracy by the student who called "Bingo" sharing the definition for the terms marked.

7. If Bingo was achieved, a prize will be selected.

VIRTUAL INTEGRATION EXAMPLE:

Activity: **Let's Go to The Movies**

Additional materials needed: Selection of movies with a positive theme: leadership (*Braveheart* = Lead Them), teamwork (*Friday Night Lights* = Being Perfect) or perseverance (*Unbroken* = I Believe in You).

Time Frame: Three to five minutes

Directions:

1. Select a movie or TV clip that connects to the Framework Essential Element of Focus.

2. Connect with students using an online platform that allows breakout rooms.

3. Share screen and computer sound with students.

4. Set the context of the movie or TV clip.

5. Following the conclusion of the clip, instruct students to take five minutes to discuss the point of the clip and its application to the Essential Element. Designate one member from each breakout group to share a summary of the small group's thoughts with the large group.

6. Using virtual breakout rooms, divide students into small groups of two to five. You can use the chat feature to post the question asked so all groups can be reminded of the Essential Element and focus. (Allow five minutes.)

7. Bring students back to the main meeting room and ask each group to share their responses. Facilitate a discussion.

If you are struggling to find a movie or TV clip to assist in developing an Essential Element, you can use your favorite search engine to find "leadership clips" or search for suggestions using Wingclips (*www.wingclips.com*) for movie and theme ideas.

SkillsUSA

www.skillsusa.org