INTEGRATION
ACTIVITY
Sheet

- Computer and Technology Literacy
- Job-Specific Skills
- Safety and Health
- Service Orientation
- Professional Development

Personal Skills
- Integrity
- Work Ethic
- Professionalism
- Responsibility
- Adaptability/Flexibility
- Self-Motivation

Technical Skills Grounded in Academics

SkillsUSA

- Communication
- Decision Making
- Teamwork
- Multicultural Sensitivity and Awareness
- Planning, Organizing and Management
- Leadership

Workplace Skills
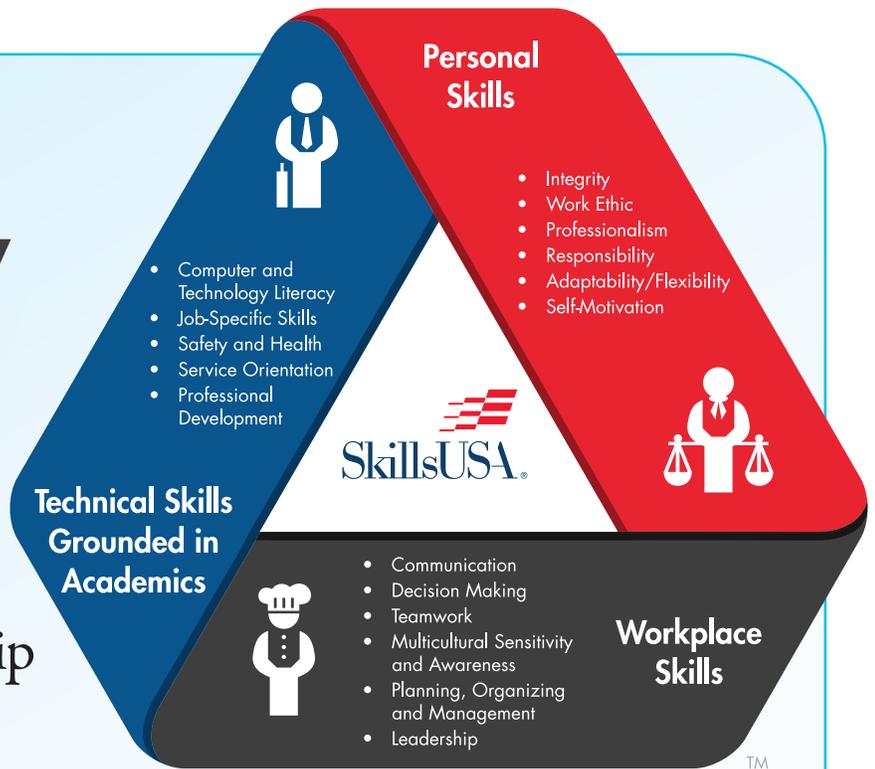
Leveraging Your Leadership with POWERRful Presentations Booklet and Teacher's Guide Kit

PRICE: $9.95 *Student Booklet and Teacher's Guide Kit*

$4.95 *Student Booklet only*

DESCRIPTION: "Leveraging Your Leadership with POWERRful Presentations" serves as a tool to facilitate skill development in all types of presentations: elevator speeches, greetings, keynote addresses, workshops and more. No matter the type of leadership or communication ability, SkillsUSA needs students and teachers to help share the organization's story effectively. This guide is ideal for use by teachers or students. The booklet provides the POWERR formula — six simple steps to give speeches impact. The companion Teacher's Guide provides lesson plans to support teachers working to help students enhance their public speaking skills. The Teacher's Guide can be used in conjunction with the student booklet or as a stand-alone tool. The 6 inches by 9 inches, 86-page booklet is ideal for teachers to tuck in next to an electronic device or for students to keep in their backpack for easy use. The 8 ½ inches by 11 inches, 70-page Teacher's Guide has a variety of strategies coupled with plenty of space for notes and can be kept close by on an advisor's desk for quick reference.

ESSENTIAL ELEMENT IDENTIFICATION:

In the "Leveraging Your Leadership with POWERRful Presentations" Teachers Guide, Framework Fact bubbles exist to provide a fact or connection to the SkillsUSA Framework Essential Elements. Students will see connections to six Essential Elements: Integrity, Professionalism, Communication, Leadership, Professional Development and Job-Specific Skills.

Student Learning Objectives:

- Select and understand the appropriate presentation to deliver.

- Apply the POWERR formula by developing a POWERRful presentation.

- Model the six delivery techniques that impact presentations.

- Experience the SkillsUSA Framework Essential Elements through hands-on application.

To purchase this educational resource, visit the SkillsUSA Store at *www.skillsusa.org/shop.*

IN-PERSON INTEGRATION EXAMPLE:

Activity: **Delivery Techniques**

Additional materials needed: "Put it into Action!" items for six Delivery Techniques from Student Booklet. Reduce items down to 1-minute activities to be used in classroom. Place individual strategy on paper slips to be drawn. *Current Example:* Practice using facial expressions that match the emotion you hope to evoke from the audience while speaking. *Suggested Modification:* Select a 30-second portion of presentation, deliver selected portion of presentation using facial expressions that match the emotion you hope to evoke from the audience while speaking.

Time Frame: 25 minutes

Directions:

1. Facilitate instruction about the six delivery techniques using information provided in the Teacher's Guide.

2. Place "Put into Action!" items in a container to allow easy access.

3. Divide class into small groups of 4–5 students.

4. Have one student from each group select an item from the container.

5. Allow time for each student in the group to practice drawn technique.

6. Have each group select one student to demonstrate technique practiced in group for entire class.

7. Provide students with "gems" as to what they demonstrated successfully in the technique and "opps" for opportunities of improvements to the technique.

8. If time allows, have groups draw another technique following steps 6 and 7 above.

9. Facilitate discussion by asking questions including:

   - What did you notice about the techniques demonstrated?
   - What similarities did you notice between the demonstrated techniques?
   - What modifications can you take away and apply to your own presentations?
   - How does utilization of the technique enhance or detract from the presentation?
   - When delivering your presentation, what are three techniques you need to remember to implement?
   - Discuss a time when you observed techniques distracting from the understanding of the message?
   - Discuss a time when you observed techniques enhancing the understanding of the message?

VIRTUAL INTEGRATION EXAMPLE:

Activity: **Describe characteristics of effective presentations**

Additional materials needed: None.

Time Frame: 15 minutes

Directions: Following instruction about different types of presentations.

1. Connect with students using an online platform.

2. Continue utilizing student booklet to capture learning from conversation about types of presentations.

3. Students will have a conversation about what characteristics make one of the five types of presentations effective.

   - Allow four minutes to discuss and prepare thoughts.
   - You will be working in groups.
   - Select and set a virtual background for everyone to use within your group.
   - Name of breakout room will reflect which type of presentation discussion should center around.

4. Randomly assign students to one of five breakout rooms.

5. After four minutes, broadcast into breakout rooms the following: Each group is to share one item from their discussion with the whole group. The catch is that we won't be using words while sharing — actions only.

6. Facilitate group discussion. Pose questions and allow students to think of their individual response, then post in chat for everyone to participate. Questions could include:

   - What were the common themes shared allowing the different presentation types to be effective?
   - What was unique about the effectiveness of each of the types?
   - What techniques can be utilized as we develop our presentations and share workplace skills and communication?

SkillsUSA®