



Chapter Excellence Program Application

App #: 3432

Year: 2019

Level 2

QUALITY

Name of School:

Primary Contact:

Contact Email:

Contact Phone:

School Address:

School Phone:

This application represents the work of a: CHAPTER

Number of unduplicated student enrollment in courses eligible for SkillsUSA membership: 55

Total SkillsUSA Membership as indicated by Chapter or Section: 0

Certifications

- Chapter President: Mister President Certification of President
- Chapter Secretary: Mister Secretary Certification of Secretary
- Chapter Advisor: Mister Advisor Certification of Advisor
- Campus Administrator: Mister Campus Certification of Campus Admin.

Level 1 - Quality Chapter Award

Quality Chapter Indicators

- Chapter paid membership dues
- All section/program advisors paid professional dues to SkillsUSA
- The chapter elected chapter officers
- The chapter conducted well-planned, regularly scheduled meetings
- The chapter completed a projected budget (list of planned income and expenses for the year)
- The chapter completed a Program of Work (list of planned chapter activities for the year)

Framework Component 1 - Personal Skills

Level 1

Name of Activity: **Planning for Personal Success**

- Integrity
- Work Ethic
- Professionalism
- Responsibility
- Adaptability / Flexibility
- Self-Motivated

Framework Component 2 - Workplace Skills

Level 1

Name of Activity: **Planning for Workplace Success**

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QUALITY

- Communication
- Decision Making
- Teamwork

- Multi-Cultural Sensitivity & Awareness
- Planning, Organizing & Management
- Leadership

Framework Component 3 - Technical Skills

Level 1

Name of Activity: **Planning for Technical Excellence**

- Computer & Technology Literacy
- Job Specific Skills
- Safety & Health
- Service Orientation
- Professional Development
-

Level 2 - Chapter of Distinction

Essential Activities

- Conducted officer training
- Conducted a chapter recruitment activity (i.e. membership drive, middle school presentation)
- Members are engaged in committee structure to implement chapter activities
- Plan to participate in State Leadership and Skills Conference

Chapter of Distinction Indicators

- 75% of eligible students are SkillsUSA members
- Held executive committee meetings with local chapter officers
- Conducted an activity to engage business and industry partners
- Students attended Fall Leadership Conference
- Chapter members attended one activity above the chapter level excluding Fall Leadership Conference
- A report of chapter activities/accomplishments is presented to the school board
- Held SkillsUSA local technical area Championships
- Held SkillsUSA local leadership/occupational area Championships
- Celebrated SkillsUSA Week through chapter activities
- One or more articles were published in local media
- Local chapter has a social media or web presence
- Has a candidate for state office
- A chapter awards program or banquet is conducted on the local level in which all members may attend
- Participate in the Professional Development Program (PDP)

Activity 1

Personal

Level 2

Name of Activity:

A. Which framework elements apply to the activity?

Integrity

Responsibility

Work Ethic

Adaptability / Flexibility

Professionalism

Self-Motivated

B-1. What was the Intentional Essential Element SMART Goal?

B-2. What were three goals of the activity? (Need 3 Activity SMART goals)

C. Plan of Action (who, what, when, where)

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)

Name of Activity:

Activity 2

Workplace

Level 2

Name of Activity:

A. Which framework elements apply to the activity?

- | | |
|--|---|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Multi-Cultural Sensitivity & Awareness |
| <input type="checkbox"/> Decision Making | <input type="checkbox"/> Planning, Organizing & Management |
| <input type="checkbox"/> Teamwork | <input type="checkbox"/> Leadership |

B-1. What was the Intentional Essential Element SMART Goal?

B-2. What were three goals of the activity? (Need 3 Activity SMART goals)

C. Plan of Action (who, what, when, where)

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)

Name of Activity:

Activity 3

Technical

Level 2

Name of Activity:

A. Which framework elements apply to the activity?

- | | |
|---|---|
| <input type="checkbox"/> Computer & Technology Literacy | <input type="checkbox"/> Service Orientation |
| <input type="checkbox"/> Job Specific Skills | <input type="checkbox"/> Professional Development |
| <input type="checkbox"/> Safety & Health | <input type="checkbox"/> |

B-1. What was the Intentional Essential Element SMART Goal?

B-2. What were three goals of the activity? (Need 3 Activity SMART goals)

C. Plan of Action (who, what, when, where)

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)

Name of Activity:

