Chapter Excellence Program Application

App #: 3432  Year: 2019  Level 2  QUALITY

Name of School:
Primary Contact:
Contact Email:
Contact Phone:
School Address:
School Phone:

This application represents the work of a: CHAPTER

Number of unduplicated student enrollment in courses eligible for SkillsUSA membership: 55
Total SkillsUSA Membership as indicated by Chapter or Section: 0

Certifications

Chapter President:  Mister President  ✔ Certification of President
Chapter Secretary:  Mister Secretary  ✔ Certification of Secretary
Chapter Advisor:  Mister Advisor  ✔ Certification of Advisor
Campus Administrator:  Mister Campus  ✔ Certification of Campus Admin.

Level 1 - Quality Chapter Award

Quality Chapter Indicators

✔ Chapter paid membership dues
✔ All section/program advisors paid professional dues to SkillsUSA
✔ The chapter elected chapter officers
✔ The chapter conducted well-planned, regularly scheduled meetings
✔ The chapter completed a projected budget (list of planned income and expenses for the year)
✔ The chapter completed a Program of Work (list of planned chapter activities for the year)

Framework Component 1 - Personal Skills

Name of Activity:  Planning for Personal Success

✔ Integrity
✔ Work Ethic
✔ Professionalism

✔ Responsibility

Framework Component 2 - Workplace Skills

Name of Activity:  Planning for Workplace Success

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Name of Activity: Planning for Technical Excellence

Essential Activities

- Conducted officer training
- Conducted a chapter recruitment activity (i.e. membership drive, middle school presentation)
- Members are engaged in committee structure to implement chapter activities
- Plan to participate in State Leadership and Skills Conference

Chapter of Distinction Indicators

- 75% of eligible students are SkillsUSA members
- Held executive committee meetings with local chapter officers
- Conducted an activity to engage business and industry partners
- Students attended Fall Leadership Conference
- Chapter members attended one activity above the chapter level excluding Fall Leadership Conference
- A report of chapter activities/accomplishments is presented to the school board
- Held SkillsUSA local technical area Championships
- Held SkillsUSA local leadership/occupational area Championships
- Celebrated SkillsUSA Week through chapter activities
- One or more articles were published in local media
- Local chapter has a social media or web presence
- Has a candidate for state office
- A chapter awards program or banquet is conducted on the local level in which all members may attend
- Participate in the Professional Development Program (PDP)
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Activity 1  

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Name of Activity:

A. Which framework elements apply to the activity?

- Integrity  
- Work Ethic  
- Professionalism  
- Responsibility  
- Adaptability / Flexibility  
- Self-Motivated

B-1. What was the Intentional Essential Element SMART Goal?

B-2. What were three goals of the activity? (Need 3 Activity SMART goals)

C. Plan of Action (who, what, when, where)

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)
Name of Activity:
Name of Activity:

A. Which framework elements apply to the activity?
   - Communication
   - Decision Making
   - Teamwork
   - Multi-Cultural Sensitivity & Awareness
   - Planning, Organizing & Management
   - Leadership

B-1. What was the Intentional Essential Element SMART Goal?

B-2. What were three goals of the activity? (Need 3 Activity SMART goals)

C. Plan of Action (who, what, when, where)

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)
Name of Activity:
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Activity 3  
Technical  
Level 2  

Name of Activity:

A. Which framework elements apply to the activity?  
   - [ ] Computer & Technology Literacy  
   - [ ] Job Specific Skills  
   - [ ] Safety & Health  
   - [ ] Service Orientation  
   - [ ] Professional Development  

B-1. What was the Intentional Essential Element SMART Goal?  

B-2. What were three goals of the activity? (Need 3 Activity SMART goals)  

C. Plan of Action (who, what, when, where)

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)
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Name of Activity: