

SkillsUSA Champions Magazine

Fall 2010 — Read/Analyze Content

Name: _____ Hour: _____

Directions:

Read and analyze the articles in the Fall 2010 issue of *SkillsUSA Champions* magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. Read Page 4. How many members are on SkillsUSA's board of directors? List six companies they represent.
2. Read "Ask Tim" on Page 5. Who is "stepping up"?
3. Create a list of what you would like to accomplish this school year (contest performance, leadership development, grades, etc.). **Take it to the next level** by visiting the Chapter Activity Planner (CAP) at: www.skillsusa.org/educators/cap.shtml. This will help you plan your steps for success. Keep a copy of goals in your school planner, review it monthly, and keep track of your progress.
4. What is the "new honor" mentioned on Page 6? Who received it and why?
5. Review Pages 10-12. List three contests you would like to learn more about. **Take it to the next level** by researching more about the contests you choose in the *SkillsUSA Championships Technical Standards*. Ask your SkillsUSA advisor if he or she has a copy.
6. National officers are looking up, and you can, too. Think about running for a local, district, regional, state or national office. Write a one- to two-minute speech on why we should elect you as a SkillsUSA officer. Pages 14-15 can be used as a poster that may be displayed in class.
7. Read "Like Ducks to Water" on Pages 16-18, and describe what this team did. What impact did it have on the community? How can you or your school conserve water?
8. Read "It's Pure Gold: More than Medals" on Pages 19-20. Select a teacher who has made the biggest difference in your life. List the name of the teacher and the 10 great qualities this person possesses.
9. Read Pages 21-23. What happened to Julian Plowden? What was the result of his change? What honor did Plowden receive?
10. Read the "Toolbox" section on Page 24. What are some of the benefits to being a SkillsUSA member?
11. Who is in the spotlight (and why) on Page 25?
12. Create a list of five community service projects that your chapter could do this school year. Share your list with your class/chapter. **Take your community service to the next level.** Have your class/chapter share their top five community service ideas. List the ideas and vote for the top one. Next, create a committee, plan and perform the community service project, and report your success to SkillsUSA. For more ideas, check out what other chapters have done at: www.skillsusa.org/students/chapternews.shtml.