

## SkillsUSA Champions Magazine Winter 2014 — Read/Analyze Content

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

### Directions:

Read for comprehension the articles in the Winter 2014 issue of *SkillsUSA Champions* magazine and answer the following questions.

1. What are three ways you can get more information about conducting the fundraiser mentioned on Page 2? Who is this official fundraising partner of SkillsUSA?
2. According to SkillsUSA Executive Director Tim Lawrence, what are the benefits of SkillsUSA competitions for students, instructors and industry? (Page 5)
3. How many congressional visits were made during the Washington Leadership Training Institute? (Page 6)
4. Name three scholarships that are available through SkillsUSA, including how much each scholarship is worth and the submission deadlines. (Page 7)
5. According to U.S. Secretary of Education Arne Duncan, what three things must the United States do to fix the “state of crisis” in education? (Page 8)
6. How was SkillsUSA a “game changer” for Chris Jimerson and Alice Boss? How has SkillsUSA been a game changer for you? (Page 9)
7. According to SkillsUSA’s technical experts, what do all competitors need to read thoroughly before competing? Find a competition that interests you in the “Insider’s Guide to Championships” section. According to the comments listed for that competition, what makes a competitor stand out as a winner? (Pages 10-14)
8. What advice from a student competitor is provided on Page 12?
9. What sparked Dakota Rostron’s interest in the field of CNC (computer numerical control) turning, and where has that interest taken her in SkillsUSA and her education? How did you get interested in your program of study, and where do you hope it will take you? (Page 15)
10. After completing the activity on Page 16, identify which idea you think will be most effective to stop, prevent or handle bullying. Explain why.
11. Several chapter activities are listed on Page 17. Which areas of the SkillsUSA Program of Work do they fit under? What activity does your chapter have in that area of the Program of Work?
12. What’s happening in the featured member photo for this issue? If you were submitting a photo from your chapter to *SkillsUSA Champions*, what activity would the photo be depicting? Why would you choose to promote that activity? (Page 18)