SkillsUSA Champions Magazine
Winter 2013 — Read/Analyze Content

Name: __________________________ Date: __________________________ Period: __________________________

Directions:
Read for comprehension the articles in the Winter 2013 issue of SkillsUSA Champions magazine and answer the following questions.

1. According to Tim Lawrence, what skills are in demand by employers? How can SkillsUSA help members develop those skills? (Page 5)

2. Who is the industry leader who champions our champions, and what company does he represent? (Page 6)

3. What type of training do students who participate in WLTI receive? (Page 7)

4. Where can you find the rules for the national competitions, and where can you find the competition updates? (Page 9)

5. What are two pieces of advice given by competitors Yukari Anada and Zoe Pettit? (Pages 10-11)

6. Why did Carl Bailey change his career goals after competing in the Customer Service competition? What was his first major, and what did he change it to? (Page 12)

7. What does it mean to be a nontraditional student? How did Nicole Horan impress the judges in her competition? (Pages 13)

8. On Pages 8-14, advice is given to competitors by technical committee members and judges. Which three pieces of advice do you find have the most impact? Why?

9. Advisors are an integral part of the SkillsUSA chapter. How has your advisor affected you life by helping take your education to the next level? (Page 15)

10. What was the community service project SkillsUSA Ohio members completed as part of their summer leadership camp? Name a SkillsUSA community service project you’ve participated in. (Page 16)

11. Broadmoor Technical Center in Kansas completed a holiday fundraiser. What was the total sales range, and what factors contributed to that range? (Page 16)

12. When is SkillsUSA Week? What activity can you do to raise awareness about SkillsUSA? (Page 17)

13. If you were to write a SkillsUSA Champions article about you or your chapter, what would it be about? Write the first three sentences of the article. (Page 18)

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