

SkillsUSA Champions Magazine Winter 2011 — Read/Analyze Content

Name: _____ Hour: _____

Directions:

Read and analyze the articles in the Winter 2011 issue of *SkillsUSA Champions* magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. What is the cost of *SkillsUSA Champions* for nonmembers and members (Page 4)?
2. Read the column “World-Class Time” (Page 5). How long does it take to become world-class at a given skill? What steps are you taking to become world-class at your skill?
3. After reading the advice from the experts in the “SkillsUSA Championships Insider’s Guide” (Pages 8-13), pick five contests and list the advice offered for succeeding in each one. Rank the advice in order of importance to you.
4. Where can you locate the most current rules and updates for the SkillsUSA Championships (Page 8)?
5. Read the article on Clint Moneymaker (Page 11). What contest did the student compete in? What obstacle did he overcome?
6. Summarize Jacob Hudson’s story on Page 14.
7. What classes are you currently taking that you could do better in? List the steps you could take to help you improve.
8. What steps did chef Kevin Sbraga take to achieve his success (Page 15)?
9. Write one of your personal education goals. Be specific, including what is going to happen, when the goal will be reached and how it will happen.
10. What is “Putting Your Safety First Will Help Make You Last” about (Page 16)?
11. Read the “Spotlight” and “Image” sections on Pages 17 and 18. Create a list of five projects your class could do to help others this winter.

Lesson created by Deborah Kenn Tripp, former graphic communications teacher at Lyman High School in Longwood, Fla., who is associate director of training for SkillsUSA. ●