

SkillsUSA Champions Magazine Winter 2010 — Read/Analyze Content

Name: _____ Hour: _____

Directions:

Read and analyze the articles in the Winter 2010 issue of *SkillsUSA Champions* magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. Read “From Across the Nation, Red Blazers Deploy in D.C.” (Page 6), then explain what happened and why.
2. What is “Designing Assessments for Success” all about? (Pages 2 and 7)
3. Check out at least three of the Web sites listed in the magazine (Pages 4, 6, 7, 8, 13, 16 and 17). List the links you visited, and describe what you learned from each site.
4. Read “Officers Pick Best Resources for Students” (Page 8). What are the three resources that the national officers would like you to know about and why?
5. What is the “global connection” mentioned on Pages 9-11? How did those involved in the story get connected to SkillsUSA?
6. Read “For These High-Level Achievers, SkillsUSA Runs in the Family” on Page 12. How are you a champion in your family?
7. Review the Insider’s Guide on Pages 13-14, and list five things that you can do to be a better competitor.
8. Read “He’s Still Training Medalists Years After His First ‘Retirement’” on Page 15. Why did the subject of the story return to teaching?
9. Describe what makes a dedicated person.
10. Review “Preparation and Success Remain Inseparable BFFs” on Page 16. Next, brainstorm a list of five to seven social events your chapter may host this year.
11. Using the Chapter Activity Planner (www.skillsusa.org/educators/cap), begin to plan a social event for your chapter.
12. Read Pages 17-18 and create a list of five to seven community service projects that your chapter participates in this winter.