SkillsUSA Champions Magazine
Summer 2012 — Read/Analyze Content

Name: ____________________________________________ Hour: ____________________________________________

Directions:
Read and analyze the articles in the Summer 2012 issue of SkillsUSA Champions magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. Read the cover and Page 5. What is special about this issue of SkillsUSA Champions?

2. What award has the magazine earned (Page 4)?

3. Who creates and publishes the magazine? List the name and title of each person.

4. Where do you see yourself in 10 years? List three long-erms goals for your life. Include what is going to happen, giving details, when the goal will be reached and how it will happen.

5. On Page 6, what is this article about: “SkillsUSA All-Stars Set to Swing for the Fences”?

6. Who are the “Best of the Best Honored”? List the name, school and state of each honoree.

7. Create a list of five activities your chapter could do to celebrate the SkillsUSA Week of Service, May 6-12 (Page 7).

8. Read Page 9. What happened to Karmen Ayres? What has she accomplished?

9. After reading the “Where Are They Now” feature on Pages 10-14, whose story did you find most interesting and why?

10. Read Pages 15-17 and write a brief summary of the article.

11. What is the main topic of Page 18? Create a list of positive items you could post online. Next, list the kinds of items you should never post online.

12. On the back cover, locate how many craft professionals are needed by 2014. From where is this fact derived?

Lesson created by Deborah Kenn Tripp, former graphic communications teacher at Lyman High School in Longwood, Fla., and associate director of training for SkillsUSA.