

SkillsUSA Champions Magazine Summer 2011 — Read/Analyze Content

Name: _____ Hour: _____

Directions:

Read and analyze the articles in the Summer 2011 issue of *SkillsUSA Champions* magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. When is SkillsUSA's Week of Service? (Page 6)
2. As a class, brainstorm five service projects your chapter could perform.
3. Read Page 6, then list five activities that will happen during SkillsUSA's national conference in June.
4. Describe some of the major opportunities the Lowe's grants provide. (Page 7)
5. How does a student run for national office? (Page 7)
6. SkillsUSA has many sponsors. Who are the sponsors advertising in this issue of *SkillsUSA Champions* magazine? List the companies and products.
7. Read Pages 9-10, "Structure and Strength." What are Kevin Waita's passions?
8. Read "The Ties that Bind" on Pages 11-13. Summarize Rickey's story. Summarize Holly's story.
9. Ricky Jordan is living proof of what? Where did he start out? How has he gotten involved with SkillsUSA? (Pages 14-16)
10. How does Detroit's Academy of Arts and Sciences celebrate Earth Day all year long? (Pages 17-18)
11. What are some ways you can celebrate Earth Day at school and home?
12. How did unplanned imperfections enhance the impact of the sculpture in the story on Page 19?

Lesson created by Deborah Kenn Tripp, former graphic communications teacher at Lyman High School in Longwood, Fla., and current associate director of training for SkillsUSA. ●