

SkillsUSA Champions Magazine Spring 2014 — Read/Analyze Content

Name: _____ Date: _____ Period: _____

Directions:

Read for comprehension the articles in the Spring 2014 issue of *SkillsUSA Champions* magazine and answer the following questions.

1. What is STEM and how does it relate to SkillsUSA? Provide an example of how STEM and SkillsUSA relate to you. (Page 5)
2. National SkillsUSA partners also have a local connection. If you were to apply for a Lowe's "Schools in Need" grant, what would your project be and why should Lowe's fund it? (Page 6)
3. When and where is the next WorldSkills Competition? (Page 6)
4. Why is it important for SkillsUSA to collaborate with other CTSOs and be a part of the new website? (Page 7)
5. What was "The Power of Three" STEM project and how was it successful? (Pages 8-10)
6. Alumnus Alan Gomez attributes much of his success to SkillsUSA. How did SkillsUSA impact him and his future? How has SkillsUSA impacted you and your future? (Pages 10-11)
7. Brittany Velez is not going to use any excuses to not be successful. What challenges has she overcome, and how has SkillsUSA helped her to be successful? (Page 13)
8. What are two student trainings offered by SkillsUSA, and what skills will you learn as a participant? (Page 14)
9. Why is planning such an integral part of successful chapter activities? Share what role you will play in planning your next chapter activity. (Page 16)
10. Of the four chapter activities discussed on Page 17, which activity is your favorite and why?
11. Page 18 features a SkillsUSA member photo and student quotes. If your photo was included here, what would it be of and what would your quote say? (Page 18)

Lesson created by Nikole Clausen, associate director of training for SkillsUSA and former hospitality, tourism and food service teacher at Reynolds High School in Troutdale, Ore. ●