

SkillsUSA Champions Magazine Spring 2012 — Read/Analyze Content

Name: _____ Hour: _____

Directions:

Read and analyze the articles in the Spring 2012 issue of *SkillsUSA Champions* magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. List the page numbers referenced by the headline and subheadings on the front cover of this issue.
2. What are the social networking logos displayed on Page 4? Have you looked for SkillsUSA on these sites?
3. What are the “great slogans” in the article on Page 6?
4. What exactly are the “opportunities for leaders” on Page 7?
5. What are the dates of the 2012 SkillsUSA National Leadership and Skills Conference? What makes these dates different from previous years (Page 7)?
6. Read “Students’ Leadership Skills Prove Their School Works” on Page 9 . Write a synopsis of the article in three to five sentences, covering why these SkillsUSA member meet a “gold standard” for leadership.
7. Review Pages 10-12. What were Diego Carvallo’s main struggles? How did he overcome his situation?
8. In “From Invisible to Visible Children” on Pages 13-15, what started Alanna Ojibway on her mission? What did she do to support the cause?
9. Read the “Toolbox” tips on Page 16. Does your chapter have a website? What are seven to 10 topics you might post there?
10. For the “Spotlight” section (Page 17), list each chapter name mentioned and the activity in which its members participated.

Lesson created by Deborah Kenn Tripp, former graphic communications teacher at Lyman High School in Longwood, Fla., and associate director of training for SkillsUSA. ●