

SkillsUSA Champions Magazine Fall 2011 — Read/Analyze Content

Name: _____ Hour: _____

Directions:

Read and analyze the articles in the Fall 2011 issue of *SkillsUSA Champions* magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. What is the theme of this issue?
2. What is the SkillsUSA WorldTeam? How many members are participating from the United States this year? When and where is the WorldSkills Competition being held?
3. Read Page 7. What is SkillsUSA offering its advisors this year?
4. Review “National Conference Conquers” and “SkillsUSA Championships Gold Medalists” on Pages 8-11. What contest or activity would you like to learn more about? Why?
5. Of your new group of national student representatives (Pages 10-11), who do you most relate to? Why? Which one would you like to know more about?
6. What is your SkillsUSA story? Why did you sign up for your career and technical education class? Why did you join SkillsUSA?
7. Provide a synopsis of Corey White’s story in “Born to Entertain” (Pages 14-16).
8. Corey White has a mentor. Do you? If yes, who is it and how has your mentor helped you?
9. What is Kendra Lisec’s dream (Page 17)?
10. List five SkillsUSA educational items that may be used to assist your chapter this year.
11. What changed Robert Figueroa’s life (Page 19)? What is his new mission in life?
12. What are the traits that make Mark American Horse the advisor of the year (Pages 21-22)?
13. List up to seven key words that describe a great SkillsUSA advisor.
14. After reading this issue of *SkillsUSA Champions*, which story is most memorable —and why?
15. List one goal you have for this school year. Include what it is, when you’ll accomplish it and how you’ll accomplish it.