champions

contest guide
see what’s changed and where to focus

finding new lives in championships

sibling rivalry driving success

an online tool for planning chapter activities

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The Way Ahead
Global Connections
The family that competes together stays together, as with this mother and son who made it to the SkillsUSA Championships.
BY ANN P. SCHREIBER

It Runs in the Family
Meet two sets of siblings: one on the way to a contest dynasty and another that took different paths to high achievements.
BY TOM KERCHEVAL

SkillsUSA Championships Insider’s Guide
In our annual survey, experts behind various national competitions reveal what’s changed this year — and where contestants should pay extra attention if they want to win.
BY CRAIG E. MOORE

He’s Still Training Medalists Years After His ‘Retirement’
Serving three decades as an instructor, Frank McSherry was ready for a new life. He got one. Now, after developing an entire program, “I intend to continue teaching for as long as possible,” he says.
BY ANN P. SCHREIBER

On the Cover:
SkillsUSA Champion Tessa Farley of Rochester, N.Y. Photo by Lloyd Wolf.
Visit the new SkillsUSA Champions “e-zine” version at www.skillsusa.org/champions/to flip through articles, view videos and extra photos and get updates. You’ll also find archives of past issues, advertiser links and more. Advisors’ lesson plans can be downloaded each new issue.

Visit SkillsUSA’s frequently updated Web site, with SkillsUSA champions on every page!

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Steeling for Advocacy

Executive Director Tim Lawrence has known SkillsUSA as a student member, instructor, industry partner and state director. Got a question? He can help.

Q: My school district spends more on athletics than on career and technical education. As a student, how can I encourage them to put more toward CTE? — Cody Graves, Texas

Tim: Normally, funding follows programs that leaders are passionate about. Before you can speak convincingly on behalf of others in CTE, you must first find your own true voice. Second, to become a successful advocate, you need to understand the composition of the issue and use this knowledge to build a case for support.

To find your true voice, test yourself and learn the best methods to help you achieve success. A real test of whether you have mastered a skill or concept is competition. In this magazine issue, you’ll read about student competitors of various ages. Each found a new voice and new confidence through our SkillsUSA Championships.

Then, before you can change the minds of your leaders, you need to research and understand why local funding is focused on particular priorities. It reminds me of the process of hardening steel. Centuries ago, this discovery of mixing basic materials took us into a new era, creating better tools and a stronger steel for railroads, bridges, automobiles and appliances. As an advocate, you must understand the materials you’re working with before transforming them into something very special.

A good example of this is on the next page. When our SkillsUSA students went to Congress regarding funding and support for CTE, the key to their success was doing the research and being prepared to speak when the opportunity arose.

No matter what your training program, you need quality tools to help you find your voice and complete the job. SkillsUSA has many online tools to help students and instructors, including our Advocacy site, Chapter Activity Planner and Professional Development Program. We also have the tools to help you do your best in competition. Studying the latest SkillsUSA Championships Technical Standards, reviewing last year’s contest project and researching previous competitors’ experiences will all help you be better prepared for what lies ahead.

Whether you strive to be a competitor from the local level to the international level in SkillsUSA or you are searching for an advocacy voice to make a difference in your community, SkillsUSA can provide a pathway for your individual success. You can be as powerful as the hardened steel that changed the world for the better.

Got questions about SkillsUSA or other topics? E-mail anyinfo@skillsusa.org or send a letter to the address on the facing page. Put “Ask Tim” in the subject line or mail address.
From Across the Nation, Red Blazers Deploy in D.C.

A student called it “one of the best things that has happened in my life.” An advisor said, “This was worth the work I put in.” These raves for SkillsUSA’s 42nd annual Washington Leadership Training Institute were echoed by nearly all the 256 attendees from 20 states and Puerto Rico.

WLTI was created way back in 1966 to give career and technical education (CTE) students and teachers a voice on Capitol Hill. At the 2009 event, that voice roared proudly during at least 70 visits to Senate and House offices by CTE’s “Red Blazer Brigade.” (No, that’s not an official title, but it should be.)

During the week, students also took part in extensive leadership training, wrote letters to military service personnel and experienced emotional visits to the Pentagon and Arlington National Cemetery. For more info (and photos), visit: www.skillsusa.org/events/wlti.shtml.

Like a Good Partner...

State Farm continues to be there for SkillsUSA, evidenced by its new “Innovation in Sustainability” grant program. As part of the program, 12 SkillsUSA chapters will receive a $10,000 grant to fund a green or sustainable project. A national showcase for the winners is planned for SkillsUSA’s 2010 conference.

The key to the grants is innovation, with potential projects involving alternative fuel sources, recycling programs, renewable energy sources and more.

By the time you read this, the deadline for this year’s grant applications will have passed, but learn more about the new program and its future at: www.skillsusa.org/educators/statefarm.shtml.

National officers Jason Brigner (Region 3 vice president) and Annalee Santos (college/postsecondary president) lay the wreath at Arlington Cemetery’s Tomb of the Unknowns during WLTI.
If you’re eyeing entry into the work force, you probably already have some idea of what core academic and workplace competencies you’ll be expected to possess if you want to land that first job. But how do you prove your mastery of those competencies to prospective employers?

No, the answer isn’t “the old Jedi mind trick” — it’s SkillsUSA’s Skill Connect Assessments. These assessments offer students a credential that immediately validates their entry-level knowledge to employers.

Recently, SkillsUSA partnered with the Graphic Arts Education and Research Foundation (GAERF) to offer five new Skill Connect Assessments in the graphic-related areas of advertising design, digital file preparation/digital file output, graphic communications, offset press operations/binding and finishing, and screen printing.

Look for three of these assessments in the spring of 2010, with the last two following in 2011. These are a great addition to a growing arsenal of assessments covering a multitude of skill areas, and you can find them all at: www.workforcereadysystem.org.

Professional Developments
You say you’re a SkillsUSA veteran and know all about the Professional Development Program? Great! Then you must know about the award-winning curriculum’s online makeover, right? No? Well, SkillsUSA held a Web conference to demonstrate the amazing new features. Watch it at: www.skillsusa.org/educators/index.shtml#pdp.

Make Your Mark on Nationals
How’s this for exposure, would-be artists: your design worn by thousands of SkillsUSA students from across the nation during the national showcase for the best technical students in America. Sound good? Then enter 2010’s National Conference Pin and T-Shirt Design Competition, open to all members. Along with the exposure, there will be prizes. For guidelines, visit: www.skillsusa.org/compete/pindesign.shtml.

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Greetings, fellow SkillsUSA members! The 2009-2010 national officer team is here to present some awesome resources available for you to take advantage of throughout your educational and professional career.

- Looking for a job? If so, be sure to look at the SkillsUSA job board, which can be found on the official SkillsUSA Web site. Here, you can find jobs in your state and area of study. This resource is great for all of us, and a professional profile can be created in minutes (www.skillsusa.org/about/employment.shtml)
- Also, remember that scholarships are available for all SkillsUSA members. Although there may be special rules and requirements, there’s surely a scholarship that can relieve some financial stress for you (www.skillsusa.org/students/scholarships.shtml)
- Join SkillsUSA and promote sustainability through online resources that are readily available and are constantly updated (already in progress: www.skillsusa.org/students/howgreen.shtml and www.skillsusa.org/educators/statefarm.shtml)
- SkillsUSA can bridge the gap in unemployment — and as champions, we offer the best skills to accomplish anything we set our minds to.

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Ask Stella Elder and Joel Chan what’s new, then get comfortable. You’ll be listening to this mother and son for more than a couple of minutes.

Since 2003, the dynamic duo has experienced a new husband and stepfather, a new country, new green cards, new schools, new career paths, even a new tibia.

Meanwhile, they’ve connected with a whole new life in Broken Arrow, Okla., far from their native Singapore.

“I remarried, and we relocated here,” Elder says. “My husband is American. We met on the Internet in May 2003 and got married in July 2003. He came to Singapore. It’s crazy! And, we’ve been married almost six years now. It’s awesome.”

The former teacher adds that Chan and his biological father were never really close, so her son often asked, “When are you going to give me a real dad?” He met his stepfather, Donald Elder, when the man arrived in Singapore for the wedding.

“I was excited about it,” Chan says. “Because he wanted a new dad!” Elder interjects.

“And, I wanted to go to America!”

Chan and his stepfather hit it off, and according to his mother, “They are so alike, it’s uncanny. People think he’s really his son. His mannerisms, his habits — exactly the same.”

Coming to the United States in 2004, Chan remembers, “was hard initially, because I had a bunch of friends, and the idea of moving ... it was terrifying.”

However, he found himself better suited to the American education system. According to Chan, Singapore’s system catered to the gifted students.

His mother compares it to a pressure cooker. “If you’re not in the top 10 percent, you’re considered low average.”

After their move, Elder, who had 20 years of teaching experience, found out she couldn’t keep working in her chosen field without two more years of college to get her American credentials. She decided to enroll at Tulsa Technology Center’s Lemley campus to try out culinary arts.

Crossing the ocean to a new life, Stella Elder and her son Joel Chan bridged differences through career and technical education — and the SkillsUSA Championships.

By Ann P. Schreiber
Elder had started cooking with her grandmother at age 5 and grew up loving food and preparing it. At Tulsa Tech, the student was drawn to SkillsUSA’s competition program and how it reached from local to internationals. “My teacher, Mr. Michael Yip, he knew I loved to compete, and he said, ‘You will be great in SkillsUSA,’” she remembers.

He was right, and Elder advanced to the 2009 SkillsUSA Championships as a postsecondary Culinary Arts contestant. Chan, by then in high school, also made it to nationals, but in Advertising Design. “It’s just amazing that the two of us are ending up in the same place,” Elder says of the championships. “He has done so well. I’m just so supportive of Tulsa Tech and the technical schools.”

“I’ve always wanted to do graphics instead of traditional art,” Chan explains. “I had a chance to do AP [advanced placement] art my senior year.” He took the AP classes but found them lacking. “AP is great for fine arts, but our classes did not have the computers or equipment.”

Chan grins. “Touring Tulsa Tech, it was, like, amazing. Through Tech, our program is connected to SkillsUSA. Because [SkillsUSA] provides the materials for us at Tech — the reason I joined was because my teacher said you don’t get this stuff unless you join SkillsUSA.”

Returning to Singapore

Even now, Elder occasionally gets homesick. “I’ve been living in Singapore almost all my life,” she says. “I’m good here, but I’m good there, too.” Her son however, has become “Americanized.” After fulfilling the residency requirement, he’s looking forward to applying for U.S. citizenship in two years. However, since he is still legally a citizen of Singapore, Chan had to go back last summer to begin two years of mandatory service in the military. “All my uncles, my dad, everybody has done it,” he says. “It’s kind of like a rite of passage. There is no war going on with us, because we’re so tiny.”
Elder went with him, but problems with his enlistment and the Singapore military’s capacity constraints prevented Chan from fulfilling his obligation.

“We did our part, but the authorities made it very difficult for us,” Elder explains. “And, we decided that it was not worth the two years for him to serve when he has no plans to live in Singapore anymore. It was a complicated experience for all of us.”

Without the mandatory service, Chan will never be able to reside in Singapore again. But he loves living in the United States, and the trip has emphasized how much he’s changed.

“He had a hard time understanding his own people,” Elder remembers. “He could not take the hot tropical weather, and he even contracted the swine flu when he was there. He is extremely happy to be back home in the U.S. He does not want to go back to Singapore anymore. To him, his growing up and formative years were here, and I agree with him.”

“As for me, I shall continue to hold on to my Singapore citizenship, as I still enjoy medical benefits there,” Elder says. During the summer trip, she worked in a visit to a surgeon about a leg injury. “I had surgery to remove the nail in my left tibia, and gum surgery as well, while I was back in Singapore with Joel,” she explains.

Just as the Internet changed the family’s life years earlier, it again proved useful. The orthopedic surgeon was one of Elder’s former students who had connected with her on Facebook last year.

Back in the States, she recently was offered a sous-chef job after being recommended by someone who saw her working. Elder surmises it’s because when she does something, she puts her heart into it — a trait she’s tried to instill in her son.

Chan is continuing his graphic arts studies at Oklahoma State University in Stillwater. (To see some of his work, visit: www.jcgraphicarts.com.) He hopes to work as a creative director.

Of his SkillsUSA Championships experience, “it was an awesome experience for my mom because I doubt she expected to do this together,” Chan now says. “I had just a blast knowing this was taking me somewhere.”

“I was really proud of him that he got into this, SkillsUSA. And it’s just amazing that the two of us are ending up in the same place.”

— Elder during the SkillsUSA Championships

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The Sandow brothers of Blackfoot, Idaho, may be a SkillsUSA Cabinetmaking dynasty. Mason (center) won national gold in 2008 and silver in 2009. The younger Taylor scored second at his 2009 state competition. Pictured with the brothers are their parents Doris, a businesswoman, and Garrett, an attorney.

Georgia’s outstanding student in 2008 and earned national bronze in Screen Printing in 2009. She’s considering a run for national office in 2010. “SkillsUSA always gave me the training to handle every situation,” she says. Both students became SkillsUSA members when their mother, graphic design instructor Amy Hicks, started a chapter at Troup High School in LaGrange, Ga. Their father, Greg Hicks, is involved as a local business partner and state judge. “We have supported each other so much,” says Slagle.

Champion Profiles by Tom Kercheval

Step-siblings since kindergarten, Victoria Slagle and Tanner Hicks have always been raised as twins. It’s fitting, then, that their achievements in SkillsUSA have been similarly impressive.

Hicks, a 2009 national gold medalist in Power Equipment Technology, bested 2,000 elite applicants for a full scholarship to Nashville Auto-Diesel College. Winning it depended on aptitude test scores (only 23 percent even pass) and interview performance. Hicks aced the test and was the only applicant to ever achieve a perfect score in the interview. “All of it came from SkillsUSA,” he says. “That was the key that helped the most: SkillsUSA, my parents and my advisor, James Winkles.” Hicks hopes to work for NASCAR after graduation.

Slagle is studying graphic communications at Georgia Southern University. In SkillsUSA, she served as the state president in 2007, was named Georgia’s outstanding student in 2008 and earned national bronze in Screen Printing in 2009. She’s considering a run for national office in 2010. “SkillsUSA always gave me the training to handle every situation,” she says.

Both students became SkillsUSA members when their mother, graphic design instructor Amy Hicks, started a chapter at Troup High School in LaGrange, Ga. Their father, Greg Hicks, is involved as a local business partner and state judge. “We have supported each other so much,” says Slagle.

For these high-level achievers, SkillsUSA runs in the family.
Being successful in any of SkillsUSA’s competitions means following the most current rules, looking for the latest updates and — oh, yeah — being the best! In this eighth annual survey of contest organizers, find the extra info you need to gain an advantage.

Compiled by Craig E. Moore
### What's new in this year's contest?

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<td>Difficulty of the programs will be somewhat increased. — Ken Morganstern, retired instructor, Missouri</td>
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<td>Electronics Technology</td>
<td>Competitors supplying their own meters, scopes, soldering tools and calculators. — Wayne Hawley, U.S. Postal Service</td>
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<td>Employment Application</td>
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<td>Process</td>
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<td>First Aid/ CPR</td>
<td>One single written test. White leather athletic shoes are acceptable. — Glenn D. Haagar, Honeywell Inc.</td>
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<td>Addressing both the high school and postsecondary student’s administrative and clinical skills. — Diana Kendrick, Griffin (Ga.) Tech. College</td>
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<td>Medical Terminology</td>
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<td>Motorcycle Service Technology</td>
<td>We will again have a single two-hour station and seven half-hour stations. — Michael O’Neill, Motorcycle Mechanics Institute</td>
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<td>Power Equipment Technology</td>
<td>The contestants should be ready to see different products. — Dave Worden, OPE Magazine</td>
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<td>Prepared Speech</td>
<td>No practical changes, but a reminder that note cards may not be used. — Craig Haugsness, Highland Park (Kan.) High School</td>
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<td>Residential Wiring</td>
<td>Students will pull their materials order from a makeshift wholesale house we will create in the contest area. — Greg Rachal, Bayou Electric Inc.</td>
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<td>Robotics and Automation</td>
<td>Additional hardware will be added. We are looking at adding a “Start” and “Stop” button to the workcell. — David Crowell, intellitek Inc.</td>
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<td>Technology</td>
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<td>Web Design</td>
<td>Additional emphasis on meeting the needs of clients. — Bill Cullifer, World Organization of Webmasters</td>
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### In what areas do contestants struggle?

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<td>Using the special tools required for the 13 different contest areas. — Scott Norman, Pittsburg (Kan.) State University</td>
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<td>Improving the relationship of the display to the theme and clearly stating the theme on the display. — John Scott, retired instructor, Georgia</td>
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<td>Chapter Business Procedure</td>
<td>The area that students can improve greatly is their preparation for the exam. — Mark Johnson, Pittsburg (Kan.) State University</td>
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<td>Crime Scene Investigation</td>
<td>Deciphering what items are evidence within or on the vehicle. — Michelle J. Nordyke, Kansas City, Mo., Police Department</td>
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<td>Entrepreneurship</td>
<td>Students need to better understand the financial statements and what incorporation means. — Dorothy King, Career Academy, Baltimore, Md.</td>
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<td>Graphic Communications</td>
<td>The one area that seems to give our students major problems is production planning. — Jesus J. Rodriguez, Pittsburg (Kan.) State University</td>
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<td>Job Interview</td>
<td>Answers should specifically relate to the interview question, not a general response. — Mitchell Slemp, Mid-America (Okla.) Tech. Center</td>
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<td>Job Skill Demonstration A and Open</td>
<td>A competitor and advisor should study, prepare and follow the contest rules! — Sam Williams, Lamar Institute of Technology, Beaumont, Texas</td>
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<td>Masonry</td>
<td>I would like to see higher grades on the written portion of our competition. — Bryan Light, Brick Industry Association</td>
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<td>Medical Math</td>
<td>Any medical-related profession is fair game for the competition. — Scott Brown, Wayne County Schools Career Center, Smithville, Ohio</td>
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<td>Medical Terminology</td>
<td>Students struggle with fill in the blank, developing the correct medical term from word parts. — Sherree Hughes, Ouachita Technical College</td>
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<td>Outstanding Chapter</td>
<td>Read and follow the instructions in the new SkillsUSA Championships Technical Standards. — Bill Mann, retired instructor, Florida</td>
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<td>Plumbing</td>
<td>Cast iron, soldering, measurements for the water supply and DWV piping. — Mary Beth Hall, PHCC Educational Foundation</td>
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<tr>
<td>Technical Drafting</td>
<td>Review everything from sketching to views, rules and reasons. — Stephanie Kwame, The CAD Store</td>
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**Insider’s Guide**

For competitions not seen here and for full responses, read our online guide at: www.skillsusa.org/downloads/PDF/insiders10.pdf

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*Photos: Lloyd Wolf*
He’s still training medalists years after his first ‘retirement’

Champion Profile by Ann P. Schreiber

After 30 years teaching in California, Frank McSherry moved to Boise, Idaho, for his retirement. So he thought.

He happened to move right next to the Dehryl A. Dennis Technical Education Center, which was opening a new machining program. “I got pulled into it,” he says.

Pulled into it, indeed. McSherry has since developed the entire curriculum for his program. In SkillsUSA, he’s produced two national medalists in seven years and several other Top 10 competitors.

McSherry says he motivates his students by acting mean. Then he laughs and adds, “We’re like a country schoolhouse. I have six levels of education in the same room [in the same class period]. This mandated the development of total modular instruction at all class levels.”

That means each student can progress at his or her own pace. Early completers of the core instruction can use their remaining time to pursue advanced interests.

“Fernando De La Garza is an example of an ambitious student who took advantage of this system and excelled far beyond the core curriculum,” McSherry explains.

Preparing a WorldTeam member

In September, De La Garza went to the WorldSkills Competition as a contestant in CNC (computer numeric control) Milling. Serving as technical expert, McSherry accompanied the SkillsUSA WorldTeam to Calgary, Alberta.

“I anticipated that I would feel privileged to be part of a talented international group dedicated to professional technical excellence. What I was not prepared for was the feeling I experienced when I first saw my name on public display as a CNC Milling expert representing the United States,” McSherry remembers.

“At that moment, I felt the full weight of the responsibility of the position I was in. It is a moment I will never forget.”

Now 71, McSherry began his career serving an experimental machinist apprenticeship in Ames Research Center’s NASA program at Moffett Field, Calif. He spent 30 years as a machining instructor at San Jose City College. During his last five years there, he also held an adjunct position in the Department of Mechanical Engineering at Santa Clara University.

Why start teaching again? “It’s a purpose of life,” he says. “I just feel satisfied that I’m doing something rather than lying on a beach or taking hikes, that kind of thing. It’s kind of corny, isn’t it? I feel satisfied that I’m accomplishing something, and I leave something behind.”

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Preparation and Success Remain Inseparable BFFs

Chapter activities are one of the most important ingredients in SkillsUSA success. Strong, well-planned activities build camaraderie, earn money, strengthen the community and more.

But well-planned activities don’t happen without, well, planning, and SkillsUSA’s free Chapter Activity Planner tool will help make your chapter a lean, mean planning machine in the new year.

Download the tool (did we mention it’s free?) at www.skillsusa.org/educators/cap.shtml. You’ll need a copy of Microsoft Excel to open it. Before you jump right in, however, learn to use the tool properly.

As a class, go through the online Chapter Activity Planner Student Module (at the same address listed above). The module will take you step-by-step through a potent planning process and show you how to use the planning tool in all your chapter meetings. It’s the right tool for the right job: improving your chapter.

I run on the road long before I dance under the lights.
—Muhammad Ali

Find the photo, win a prize

No, the picture on the left isn’t abstract art. It’s actually a distorted part of another photo in this magazine. Find the original photo and send us the page number where it appears to win a SkillsUSA hoodie (first prize) or ball cap (second prize). To enter, e-mail your answer, name, address and phone number to: anyinfo@skillsusa.org, with “Photo Contest” in the subject line. Or, send to: SkillsUSA Photo Contest, 14001 SkillsUSA Way, Leesburg, VA 20176. One first-place and one second-place winner will be picked from a random drawing of correct entries. Entries must be received by Jan. 25. Congratulations to last issue’s winners: Samuel Walston of Guthrie, Okla., and Harpinder Singh of Stockton, Calif.
SkillsUSA members at Minuteman Career and Technical High School in Lexington, Mass., are conducting a series of fundraisers for Jason Graceffa, an alumnus paralyzed in a fall from an apartment balcony.

Events include a silent auction, “swim-a-thon,” pancake breakfast, casino night and online “yard sale” to sell donated items. Teachers have collection cans in their classrooms, and environmental technology students impose “fines” for minor infractions of shop policies.

The raised funds help with the cost of Graceffa’s medical expenses and house reconfiguration and his family’s purchase of a wheelchair-accessible van.

Contributions can be sent to Justin’s Recovery Fund, c/o DCU Federal Credit Union, 100 Powdermill Road, Acton, MA 01720.

It takes ‘fire’ to attract attention
For the third year in a row, the Spotswood High School SkillsUSA chapter won the hall-decorations contest during its homecoming celebration. Chapter members of the Penn Laird, Va., school festooned 62 feet of wall and ceiling space to fit the theme of “fire and ice.” Icicles hung above a student dressed as the Abominable Snowman and an igloo made out of tablecloths. “ Flames” surrounded students dressed as devils.

Easing load honors vets
The local American Legion post commander called on Douglas (Wyo.) High School’s SkillsUSA chapter to help replace the damaged grave markers of fallen soldiers. Simple enough, the members thought — until they realized the 250 crosses they’d be constructing would weigh about 600 pounds in all. To get the job done, they also built five handcarts to help volunteers distribute the markers.

After using the carts and the heavy markers for a year, American Legion representatives needed a trailer to transport everything to the cemetery. Using materials donated by local businesses and with cross-discipline talents, the chapter built the trailer, too. See a presentation on how members built the carts at: www.skillsusa.org/downloads/PDF/DouglasWyo.pdf.

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SkillsUSA Champions features our members’ photography. We’re looking for images of SkillsUSA chapters in action, or ones that show individual members’ concentration or perseverance. For details, e-mail thall@skillsusa.org (put “Image Photo” in the subject header) or write SkillsUSA Champions, 14001 SkillsUSA Way, Leesburg, VA 20176. The photographer’s chapter is awarded $150.

The things SkillsUSA can award an individual are simply unbelievable. The things I have learned are self-control, motivation, leadership qualities, speech skills, parliamentary procedure and etiquette.

Benny Luna of Springdale, Ark., state president for SkillsUSA, state championships medalist and President’s Volunteer Service Award recipient

I’ve had the opportunity to see skills competitions and similar events from all over the world, and this is really quite amazing, quite remarkable, quite spectacular.

WorldSkills International’s Laurent Thibault, observing the 2009 SkillsUSA Championships

Maurice D’Angelo, William Bauer and Andrew Bauer help clean up a riverbank next to their Bergen County Academies campus in Hackensack, N.J. Funded by a Lowe’s community service grant, the project won a bronze medal at the SkillsUSA Championships. Their advisor is Mary Beth Brace, and the photographer is Amanda Campen.
These days, it pays to have someone watching your back. That’s what you’ll get serving part-time in the Air Guard—an entire team of like-minded individuals who want to help you get ahead. In the Air Guard you can develop the high-tech skills you need to compete in today’s world. You can choose from nearly 200 career specialties, with the chance to work on advanced computers, networks and electronics—even state-of-the-art aircraft and satellites. Because you train part-time, you can use your skills to advance in your civilian career. All while receiving a steady paycheck, benefits and tuition assistance. Most importantly, you will experience the satisfaction that comes from serving your community and your country. Talk to a recruiter today, and see how the Air Guard can help you succeed.
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