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features

It’s All in the Game
From football fields to hockey rinks, SkillsUSA students have their eyes on the goal, and that includes their career objectives. Meet two star athletes who are taking the lead — and who just happen to be female.
BY E THOMAS HALL
AND CRAIG E. MOORE

Belief Towers over Fear
Abandoned to a Russian orphanage, Max Waterhouse was falling behind, left to live with much younger children because of his small size. A fortunate twist of fate brought him to America and the only family he’s ever known. Now he’s towering over his peers in terms of professionalism.
BY TOM KERCHEVAL

Making Waves To Quench A Global Crisis
It’s easy to turn the faucet and take clean drinking water for granted. Not these students. They’re tapping every resource to address a worldwide shortage.
BY ANN P. SCHREIBER

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In keeping with a tradition of respect for the individuality of our members and our role in workforce development, SkillsUSA strives to ensure inclusive participation in all of our programs, partnerships and employment opportunities.

Visit the SkillsUSA Champions “e-zine” version at www.skillsusa.org/champions/ to flip through articles, view videos and extra photos and get updates. You’ll find archives of past issues, advertiser links, lesson plans for new issues, and more.

See even more champions on our frequently updated website, www.skillsusa.org, as well as:

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Executive Director Tim Lawrence has known SkillsUSA as a student member, instructor, industry partner and state director. Got a question? He can help.

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**Q:** There’s so much negative talk in the news about the economy and unemployment. How can I take charge of my future success when there’s so much else I can’t control?

**Tim:** While we need to be aware of national and global trends, I believe students do best when they focus on what they can directly control: doing well in school, being an engaged citizen and finding ways to contribute to positive change in the world around them.

Success in our careers and personal lives is determined by the many short-term choices we make. By choosing to be involved in SkillsUSA, you’re able to shed a brighter light on your future and the world as a whole. Think about walking a path through the woods at night. With a flashlight, you can see far enough ahead to keep moving. SkillsUSA is the flashlight for your career path.

Even better, think of SkillsUSA as a personal GPS to help you navigate what lies ahead. If you master the skills you’re learning and keep moving toward your career goals, you’ll find yourself one day at an intersection where your skill meets opportunity. And if you’re prepared, you’ll always be ready for that opportunity.

In this issue of SkillsUSA Champions, you’ll read about students who’ve shown determination through some tough challenges. Kate Campbell of Maine has serious health issues that can make just getting to school difficult, but she’s involved in multiple activities including SkillsUSA. Max Waterhouse of Georgia was born with dwarfism and orphaned near Siberia, but he credits his adoptive family and SkillsUSA with helping him stand tall in life. These students don’t know one another, but they share a belief that they can meet their challenges. They use any hardships as motivation instead of a reason to fail.

As Mahatma Gandhi said, “If we could change ourselves, the tendencies in the world would also change. As a man changes his own nature, so does the attitude of the world change towards him. … We need not wait to see what others do.” To shorten that to a bumper-sticker quote, “Be the change you want to see.”

As you travel your own path, prepare for your future as best you can, but remember that sometimes you have to switch gears or make adjustments. I sincerely hope you’ll use SkillsUSA to help you navigate through these twists and turns on your way through life.

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Got questions about SkillsUSA or other topics? Email anyinfo@skillsusa.org or send a letter to the address on the facing page. Put “Ask Tim” in the subject line or mail address.
A Strong Past

Now Builds

A Strong Future

Sure, in times like these, it’s hard to consider giving money to worthwhile causes not related to your personal bottom line. The thing is, in times like these, SkillsUSA’s mission has never been more vital to America’s future.

That’s why the first individual giving campaign in the history of the organization was recently announced: “Skills Build America.” This campaign provides an opportunity for those who have supported the organization in the past to demonstrate a personal commitment to help strengthen America’s future workforce with a three-year pledge of any size.

The goal is to raise $1 million by 2015, SkillsUSA’s 50th anniversary. Funds will be used to increase membership, provide state associations with leadership training and create a professional development network for alumni. To learn more and join the effort, visit: donate.skillsusa.org.

So you hear that motor revving? If you don’t, don’t worry; it’s a metaphorical motor, representing 27 schools across the nation geared up to do big things, all thanks to the latest, generous round of Lowe’s grants.

This year, Lowe’s wanted to help schools improve the quality of their students’ educational experience, and that’s just what these grants will do.

For example, Snowflake (Ariz.) High School will use its grant to purchase competition clothing. The Lebanon (Mo.) Technology and Career Center will renovate a classroom building, and Cedartown (Ga.) High School will update welding equipment. For more, visit: skillsusa.org/educators/lowes.shtml.

SkillsUSA alumni members, professional members, past national officers, industry volunteers and others are invited to join the “Skills Build America” campaign.
TIME TO TAKE QUICK ACTION ON ADVANTAGES

SkillsUSA membership has its privileges, including exclusive access to scholarships — three of which you’ll need to apply for by the end of spring.

The National Technical Honor Society (NTHS) annually awards four $1,000 scholarships to SkillsUSA members at our national conference, two to college/postsecondary and two to high-school members. Schools must have an active NTHS chapter to apply. The deadline for submissions is April 1.

The Sharon Melton Memorial Scholarship offers $500 to a graduating SkillsUSA high-school student interested in continuing his or her education in college or technical school. The deadline for submissions is April 30.

SkillsUSA’s Alumni Merit Scholarship awards $500 to two qualifying students. This scholarship recognizes outstanding leadership, commitment to community service and more. The deadline for submissions is May 1.

For details on these and other available scholarships, visit: www.skillsusa.org/students/scholarships.shtml.

At Ease, Officer Candidates

OK, so you’ve seen SkillsUSA’s national officers in action and you want a piece of that action, but you don’t know where to start. Fear not — you’re exactly who the “So You Want to Be a National Officer” webinar was made for. Join the show on March 19 at 1 p.m. Eastern time to get an expert overview of the national officer candidate process and related responsibilities. For details, visit: www.skillsusa.org/students/officerapp.shtml.

Rest Easy with this New Benefit

Effective immediately, our members and partners can book hotel rooms for business and personal use under SkillsUSA’s new corporate account with Intercontinental Hotels Groups. The program provides up to 10 percent in additional savings from advertised rates, specials and online advance purchases. For full information, visit: www.skillsusa.org/join/advben.shtml.

Get “Geared Up” to Compete at the SkillsUSA Store!

Not sure what you need?

Just check our Uniform Chart, available online at: www.SkillsUSAStore.org
Josie Monarch had two requirements for the college she would eventually attend. One of them was that she had to be part of its football program.

The Hardinsburg, Ky., native had already volunteered nearly 3,000 hours for the small community’s youth football league, actually playing on the team for a year. At the same time, she was a cheerleader for her school’s football team.

“I remember standing there on the sidelines, basically shucking the football jersey off her and handing her her cheerleader uniform so she could go cheer,” her mother, Julie, says. “There’s been many a year when we just followed Josie with whatever gear or equipment she needed, and we just got her dressed on the way.”

The only girl on the team, “I was a fullback and MVP for our championship game,” Monarch adds. For the youth league, she also helped coach, haul water, set up and tear down the field, run concessions and even referee a couple of games.

After passing the cutoff age of 12, she begged to play for her public school.

“We told her there was no way,” her mother says. “With her long, blonde ponytail sticking out, that would be the worst target ever, so we refused.”

 “[The other players] would grab me by the ponytail and whip me around,” Monarch replies matter-of-factly. “I was kind of used to it by that point.”

Monarch threw her love of the game into managing her high school team, where she was in charge of footballs and kicking equipment. When the boys went into the locker room, she waited in the gym, ensuring everything was in place.

By that time, Monarch was accustomed to being the only girl around, so being outnumbered in computer assisted drafting (CAD) and machine tool technology classes didn’t bother her, either.
By E. Thomas Hall

While studying at Breckinridge County Area Technology Center, she learned about industrial pollutants at the same time she was taking an advanced placement class in environmental science. “I think they really played off of one another,” Monarch says. From that point on, she wanted to be an environmental attorney. “I've always loved being outdoors and have always wanted to protect it, but that’s what really got me interested in the legislative processes behind it.”

‘An incredible experience’
While it might seem like a stretch — from football to a law career — Monarch was also active in SkillsUSA, serving as a state officer and gold medalist in Prepared Speech. In fact, the other requirement she had for her future college was being allowed to start a SkillsUSA chapter there.

Her academic record, extracurricular activities, volunteerism and other achievements, such as being selected for the Kentucky Governor’s Scholar program, drew the attention of several universities. “It’s an incredible school,” Monarch says of Yale, “but there was not going to be an opportunity for me to do SkillsUSA and still be involved with my state program, which is where I really feel comfortable.”

The student was recruited by Murray State University (MSU), where she now has a full scholarship. When told of her two stipulations, continuing to be part of SkillsUSA and a football program, the dean of students “made a call right then and got it taken care of,” her mother adds.

Starting as a manager for MSU football, Monarch went with the team to a game at Florida State University — “an incredible experience!” she says. Unfortunately, due to some health issues since resolved, she had to step down before the season ended. “I still see a lot of the players around campus. We grab lunch when we can and try to catch up with one another.”

Now pursuing her other love, the freshman continues in SkillsUSA as a college/postsecondary state officer. She and her chapter advisor are working to build interest on campus. Some previous state officers are already members. “I am really excited to see how things go,” she says. “SkillsUSA has always been a huge part of my life and will continue to for the next four years. Nothing could make me happier!”

Let the British have their queens and princesses. We’ve got a Monarch and even our own Kate who are ruling in arenas where few women have gone before

ON THE WEB

While at SkillsUSA’s 2012 conference, Josie Monarch participated in Leverage training to improve her leadership skills. For details, visit: [www.skillsusa.org/events/leverage.shtml](http://www.skillsusa.org/events/leverage.shtml)

For more on the scholars program Monarch attended, go to: [http://gsp.ky.gov](http://gsp.ky.gov)

See a TV news feature on Kate Campbell (next page) at: [http://wagmtv.com/news/campbell-overcomes-several-obstacles-to-compete](http://wagmtv.com/news/campbell-overcomes-several-obstacles-to-compete)
Kate Campbell likes a good challenge. While a student at Presque Isle (Maine) High School, she played ice hockey on the boys’ team. Soccer, softball and swimming dominated other seasons, plus student council, jazz and show choirs, school musicals … and SkillsUSA, in which she was state president.

That’s a lot for anyone. Where does she find the time for so many things?

“I don’t really know,” she replies. “I’m as busy as they get, that’s for sure!”

Campbell’s schedule becomes even more impressive when considering that she has a serious illness.

“At 9 months of age, I was diagnosed with cystic fibrosis. It impairs the digestive system and the respiratory system especially,” she explains. To build her lung capacity, Campbell’s parents encouraged her to be active, starting with swimming.

“I had a sport every season,” she says. A hockey player since grade school, she decided to try out for the boys’ varsity team once she was old enough. The coach, Carl Flynn, knew her strengths after training her for 10 years on other teams.

“He really pushed me,” Campbell says. “He didn’t say, ‘Oh, she’s a girl, she can’t do that.’ ”

Standing just 5 feet 3 inches, Campbell wasn’t the first female student to play on the varsity team, but according to her, she is the first to make it based on her skill on the ice. Her infectious spirit caught the attention of a local TV station, which aired a feature story about her (see it at: http://wagmtv.com/news/campbell-overcomes-several-obstacles-to-compete).

Campbell says that while her illness can get in the way, she tries not to let it limit her choices. “There have been times where I’ve been really ill and missing school for a couple of weeks. It’s been difficult for sure, but I really just had to push myself day by day and do it that way. That’s how I approach it.”

Unfortunately, other health challenges have come her way. “It kind of seemed like right when I got my feet there and I was ready and I said, ‘I finally got this,’ I got diagnosed with diabetes,” she adds.

Campbell has cystic fibrosis-related diabetes (CFRD). “It’s not like regular diabetes, which makes it more difficult,” she says. “I’m a regular diabetic along with hypoglycemic. Hypo- and hyper-, so I go really high and really low.”

Despite this, Campbell keeps pushing herself to try new things. In SkillsUSA, she competed in her state Job Interview competition, winning gold twice, and went on to the nationals in 2011 and 2012.

“I’m a regular diabetic along with hypoglycemic. Hypo- and hyper-, so I go really high and really low.”

SkillsUSA offers leadership training that will take your students to the next level

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- SkillsUSA Chapter Management Institute
- SkillsUSA Career Skills Education Program
- SkillsUSA Professional Development Program
- SkillsUSA Service Learning
- Washington Leadership Training Institute

For details and registration, visit: www.skillsusa.org/educators/training.shtml
Most children say “good night” to their parents face to face, and the word is whispered back with the implied promise of tomorrow. Children in an orphanage dream of parents — parents whose faces they’ve forgotten, never knew or have even yet to see. No promises for them; they cling only to hope that one day, someone will claim them, love them, bring them home.

In 2000, Max Waterhouse was a 5-year-old resident of a Russian orphanage in Perm, a city known as the “gateway to Siberia.” To many Americans, Siberia is synonymous with cold and isolation, and those two words seemed to define Waterhouse’s early childhood.

“I’d been an orphan my whole life,” Waterhouse, now 17, says. “My parents gave me up when I was born. There aren’t many details. It’s kind of a mystery.”

Waterhouse faced another challenge: he was born with a form of dwarfism that left him much smaller than his peers. Inexplicably, his caretakers placed Waterhouse with younger children of similar size, disregarding the effects this would have on his cognitive development.

Meanwhile, in Decatur, Ga., Jon and Andrea Waterhouse were looking to adopt. A friend, who happened to be a little person, referred them to an adoption website for children with dwarfism. When the couple found Max on the site, it seemed as if fate was guiding their mouse.

“We’d always wanted to name our first son Max,” says Andrea. “His birthday was also the day Jon had proposed to me. We were drawn to him immediately.”

It took nearly a year, but a trip to Russia was finally arranged, bringing the boy face to face with the parents he’d be saying “good night” and “good morning” to for years to come.

“I was pretty much in love with them the first time I saw them,” Waterhouse remembers.

Soon, he was watching the land of his birth grow ever smaller aboard a jet bound for home ... and family. He can still clearly describe his arrival in the United States.

By Tom Kercheval

His home? A Russian orphanage near the outskirts of Siberia. His birth parents? A mystery. But fate was about to intervene, granting little person Max Waterhouse giant opportunities.
“Back then, people could come up to the terminal, so the minute I got off the plane, there was my whole extended family. It’s always exciting when you find out there are all these people who love you no matter what.”

It was more than exciting; it was a fairy tale come to life. But fairy tales eventually settle into reality, and as time went by, Waterhouse realized that not everyone would be so welcoming when it came to his size.

**Standing tall**

“At first, I took [teasing] very hard, and it brought me down,” Waterhouse says. “But once you’ve been through so much, there are only two paths you can go. You can accept who you are and become strong with it, or you can let things keep bugging you and bugging you to the point where you just break. Now, I wouldn’t change a thing about me.”

That inherently strong sense of self was fortified when Waterhouse enrolled in a graphic arts class at Decatur High School in ninth grade. New instructor Mark Jones resurrected a SkillsUSA program that had lain dormant for a decade and convinced the student to run for regional office.

“The first thing I had to do was write a speech, and speaking is one thing I don’t enjoy doing,” Waterhouse says. “But I’ve learned that once you believe you can do it, you have no fear. You can stand up tall.” Waterhouse delivered his speech, won the election and extended his extended family.

“Max has benefited greatly from SkillsUSA,” his mother says. “The programs and training have allowed him to carry himself with a level of professionalism not typically found in a teenager.”

Today, Waterhouse is SkillsUSA Georgia’s treasurer and an active member in Little People of America, the nonprofit organization that helped make his adoption happen. He has two younger siblings, Levi and Violet, and competes in the Dwarf Athletic Association of America’s National Dwarf Games, a yearly amateur competition covering a variety of sports.

Waterhouse credits the teamwork lessons he’s learned in SkillsUSA with helping his performance at these athletic events. “One of the main things I love to do is serve and help others and be a leader if I can.”

He is considering a career in engineering or law school, “but my biggest thing I want to do,” he adds, “is go into youth work as a minister. I want to be the one who’s helping the youth, understanding who they are and being there for them when they need it.”

As Waterhouse looks to the future, he can’t help but spare an occasional glance to the past, to a metaphorical gateway that led not to Siberia, but to a family’s love warm enough to thaw the Russian winter he left behind.

“Max Waterhouse, pictured before leaving Russia as a 5-year-old with his parents”

For the Waterhouse family, Max’s success story makes Russia’s recent, politically motivated ban on American adoptions of Russian children all the more heartbreaking.

“Seeing firsthand how many children are in need and the conditions of the orphanages, it’s a tragedy to limit these forgotten children for a chance at a family,” Andrea says. “If kids don’t have parents who can take care of them,” her son adds, “they really don’t have a future, and Russia is a hard place to live. I was lost when I was younger. I didn’t know what I was going to be. I was a scared little kid.

“I learned a lot from my parents and school about who I trust, that they’ll be there when I fall, and they have been. I’m in a better place than where I started. I’m happy where I am.” •
When it comes to a worldwide water crisis, some might say that the efforts of three students would be a “drop in the bucket.” But even small efforts add up, proving such negative ideas to be all wet. “There is a great misconception out there: a couple of high-school students can’t make a difference for those in need,” explains Apurva Swapnil, a student at Somerset County (N.J.) Vocational and Technical High School.

After an eye-opening presentation at a school assembly, Swapnil and fellow students Shawn Young and Abhishek Shrinet sprang into action. They teamed up to raise funds for the Thirst Project, a nonprofit that empowers students to spread the word about the global shortage. The organization’s founder, Seth Maxwell, informed the audience about water limitations in Third World countries. He spoke of the critical importance of clean water to a community. “It made us realize the poverty around the world and hardships people have to go through for things we take for granted, like clean water,” says Shrinet, who — like Swapnil and Young — is enrolled in their school’s Academy for Health and Medical Sciences. When the three learned about the tragic water shortages, they were compelled to get involved.

WEB RESOURCES

- The students in this article share their award-winning presentation: www.skillsusa.org/downloads/PPT/thirst.pptx
- See the Channel 1 broadcast of the Thirst Project: www.channelone.com/video/the-thirst-project/
- Learn more about the Thirst Project at: www.thirstproject.org
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“We were very deeply affected by the assembly,” adds Swapnil — so much that they started their own Thirst Project club. “We wanted to help out everyone in need, and the plan really got started once we realized it does not take an incredible amount of money to help someone. It takes $20 to save a life, and that’s nothing us high-schoolers can’t handle.”

Their school Thirst Project club follows the organization’s goal of raising funds to build clean, fresh water wells for underdeveloped countries. The wells range in cost from $5,000 to $12,000.

“We have raised money to donate to those in need,” Swapnil, the project leader, says. “Students want to join the Thirst Project club because they have realized that each and every one of them can make a difference.”
Now that the school’s club has grown to more than 20 members, the three have expanded their efforts. They continue to hold fundraisers and host assemblies to spread the word.

As SkillsUSA members, they developed a presentation about their work, which earned them bronze medals in the national Career Pathways Showcase competition. Using their contest experience as a lead-in, Young contacted the founder of United for Rural and Agricultural Development (URAD).

“After I told him about my group’s [contest] category, which is Agriculture, Food and Natural Resources, he became interested in our initiative and our project,” Young says. “He then supplied my group with glow-in-the-dark wristbands that said ‘URAD’ to sell. We gave the proceeds from the sales back to URAD so they could use it to further agricultural development in Third World countries like India.”

To bring the issue of clean water closer to home, Young connected with the local chapter of Rotary International. Students organized a beach cleanup along the New Jersey shoreline.

SkillsUSA has given his peers the tools to make a difference with a cause they’re passionate about, Young says.

“SkillsUSA has made a difference in my life because it’s helped me become a better leader, and being a better leader can help me improve all the facets of my life. Whether it’s leading my Boy Scout troop or leading my little sister through a complicated math problem, SkillsUSA has taught me how lead people better and more efficiently.”

It’s also helped the students be more effective as a group. “SkillsUSA has taught me about the importance of teamwork and individuality,” Young explains. “By participating in the Career Pathways Showcase, I’ve learned how important it is to work together as a team. Because my group and I were able to work well together, we were able to be successful in the competition. Conversely, I’ve also learned about individuality, because I’ve learned how hard each person has to work as an individual in order to be successful. Participating in a SkillsUSA competition has taught me just how hard one needs to work individually, and as a team.”

The ripple effect of one presentation on these students is a lesson in itself. “It made me realize that the money I spend on video games, food and movies can save a person’s life,” Swapnil says. Through their work, they’re saving even more.

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Setting **Strong Examples**

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Career and technical education has come a long way over the last 50 years, but some still hold to the misconception that CTE is for “problem” students or students who “can’t make it academically.” How would you change that opinion?

As a class, split into two groups. In the first, identify some specific misconceptions people might have about CTE and why. In the second, brainstorm ways to demonstrate the value of CTE. Consider the leadership and technical training you’ve received and how it’s shaped you.

Come together as a full group. Did the second group satisfy the questions of the first? If not, tackle the questions together.

SkillsUSA’s website has many resources to help the cause. For starters, check out a list of success stories at: [www.skillsusa.org/students/success.shtml](http://www.skillsusa.org/students/success.shtml). You’ll also find topical articles at: [www.skillsusa.org/about/news.shtml](http://www.skillsusa.org/about/news.shtml). But the best example of CTE’s importance is the example set by you.

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Setting an example is not the main means of influencing another; it is the only means.

— Albert Einstein

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Find the photo, win a **prize**

No, the picture on the left isn’t abstract art. It’s actually a distorted part of another photo in this issue. Find the original photo and send us the page number where it appears to win a SkillsUSA sport duffel bag (first prize) or travel mug (second prize). To enter, email your answer, name, address and phone number to: anyinfo@skillsusa.org (include “Photo Contest” in the subject line). Or, send to: SkillsUSA Photo Contest, 14001 SkillsUSA Way, Leesburg, VA 20176. One first- and one second-prize winner will be drawn at random from the correct entries. Entries must be received by March 15. Congratulations to last issue’s winners: Ryan Fleenor of Provo, Utah, and James Pafford of Orlando, Fla.
At Radford High School in Honolulu, students pitched in with a local partner, the Bank of Hawaii, to clean up their campus. Graphic communications students worked with more than 100 of the bank’s employees to clean and prepare walls and railings, apply painter’s tape and paint. Students and bank employees split into teams — and in three hours, the job was done.

SkillsUSA Michigan’s student officers volunteered at Giving Tree Farm in Lansing, weeding crops, clearing fields and helping plant cabbage. Emily Freeh, farm manager, said “the students did what would be a whole day’s work for one person in only a few hours.”

The farm is certified organic and started in 1999 as a community garden for people with disabilities. Owned and operated by Community Based Interventions, it runs a vocational training and rehabilitation program on the site. People who have suffered traumatic brain injuries come out to help grow fresh, healthy produce for local food banks, restaurants and farmers’ markets.

At Chantilly (Va.) Academy, Thanksgiving became “Shave Giving” when cosmetology students held a fundraiser to benefit nearby Capital Caring Hospice. Because head shaving is attention getting, students chose the project to help garner publicity. Nearly $1,500 was raised, and students who donated their heads for the shaving cause received six hours of community service credit. Five had their heads shaved completely, and 30 received haircuts.

Cosmetology I’s students did shampoos, Cosmetology II’s did blow drying and styling, and SkillsUSA alumni — now professionals — returned to do haircutting. Representatives from Capital Caring Hospice were on hand at the event to answer questions and to accept donations.

After seeing the damage of Hurricane Sandy both locally and on television, SkillsUSA officers from Eastern Center for Arts and Technology wanted to help. With clearance from advisor Karon Crickmore, they immediately began requesting $1 per person at the Willow Grove, Pa., school. Students, faculty, administration and staff members contributed. In a short time, nearly $500 was collected for the American Red Cross of Southeastern Pennsylvania and presented to its associate, Michelle Wigianto.
killsUSA Champions features our members’ photography. We’re looking for images of SkillsUSA chapters in action, or ones that show individual members’ concentration or perseverance. For details, email thall@skillsusa.org (put “Image Photo” in the subject header) or write SkillsUSA Champions, 14001 SkillsUSA Way, Leesburg, VA 20176. The photographer’s chapter is awarded $150.

[SkillsUSA] was absolutely the best experience of my life, and it is really the one thing I miss about high school. I met so many wonderful people along the way and learned so much. It changed me for the better.

Former SkillsUSA New York president Kate Snellings, now of Sparta, Wis., writing on SkillsUSA’s Facebook page (www.facebook.com/SkillsUSA)

To be No. 1, it just takes self-motivation [and] hard work. Skill is a big part of it, but also if you don’t have motivation, you’re not all there. You have to have heart in what you’re doing.

SkillsUSA student Dakota Sun, of La Mirada (Calif.) High School, on TV’s “Live Life and Win!” (http://vimeo.com/50183951)
“My program uses Mastercam to machine our winning BattleBot combat robots. Working with Mastercam and achieving Mastercam Certification gives my students a true school to work avenue.

Being the number one CAM software, jobs for Mastercam users are more readily available than for users of any other CAM software.”

– Instructor Paul Kynerd, Miami Lakes Education Center, Florida

Mastercam is the software Paul’s students need to succeed in the classroom, in the BattleBot arena, and in the job market. With industry-proven technology and unparalleled customer support, it is clear why Mastercam continues to be the most widely-used software in both industry and education. Paul’s program was the cover story of TechDirections October 2012. Find out more at www.teamjag.org.
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