

SkillsUSA Champions Magazine Winter 2012 — Read/Analyze Content

Name: _____ Hour: _____

Directions:

Read and analyze the articles in the Winter 2012 issue of *SkillsUSA Champions* magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. List the businesses represented by the current SkillsUSA board of directors (Page 4).
2. Read “A Global Gold Standard” on Page 5. In 10 words, describe how you can make your skills comparable to the best in the world.
3. Who are the “passionate leaders” on Page 6? How did they inspire D.C.?
4. On Page 7, read “Champion’s Top Support Honored.” What is Mr. Lentz’s hope for SkillsUSA students?
5. Read Pages 8-9. How many members were on SkillsUSA’s WorldTeam? How many countries participated in the WorldSkills Competition? In which contests did the WorldTeam receive honors?
6. Review the “Championships Insider’s Guide 2012” on Pages 10-14. List seven pieces of advice from the technical experts.
7. What did Tyler Brown set his sights on, and how did he work toward his goal (Page 15)?
8. What career are you passionate about and why?
9. Read Page 16. Create your own chapter’s public service announcement for SkillsUSA Week 2012.
10. Find and read the “Spotlight” section. The work of the four chapters mentioned in this section coincides with four areas of the SkillsUSA program of work: community service, social activities, ways and means, and public relations. Write down the title of each story followed by the program area(s) each story illustrates.
11. Review the advertisements in this issue of SkillsUSA Champions. List the name of one company and its Web address.

Lesson created by Deborah Kenn Tripp, former graphic communications teacher at Lyman High School in Longwood, Fla., and associate director of training for SkillsUSA. ●