SkillsUSA Champions Magazine
Summer 2009 — Read/Analyze Content

Name: _____ Hour: _____

Directions:
Read and analyze the articles in the Summer 2009 issue of *SkillsUSA Champions* magazine. In class, share what you learned through a presentation or written report. Follow up with classroom discussion to enhance this lesson.

1. What is the main theme for this Summer issue of *SkillsUSA Champions* magazine?

2. What was it that "A NASCAR Champion Delivers for Students" (Page 8)? Who was involved in the delivery?

3. What contestants were added to the "New SkillsUSA WorldTeam Still Growing" (Page 9)?

4. How can we support SkillsUSA and Peyton Sellers (Page 10)?

5. Read "NLSC: They Keep Coming Back for More" (Pages 11-12). What is the first story all about? What do these stories all have on common?

6. How are the students at Gloucester County Institute of Technology "Saving Lives Before It's Too Late" (Pages 13-14)? Why did they take on this activity?

7. What will you do to help another person when he or she is in need/hurting?

8. What is the relationship between Habitat for Humanity and Meridian High School (Page 15)?

9. What is the symbolism of puzzle pieces (Page 15)? Who was involved?

10. What is the Work Force Ready System? How can this benefit you (Pages 8 and 16)?

11. In "Fighting Back," read about this Champion (Pages 17-18). Think about your life and its ups and downs. What do you do to overcome your negative thoughts and feelings? How do you continue to move ahead when life seems to be pulling you back?

12. How did LaManda Slover find her heart's desire (Page 19)? What can you do to help military personnel who are deployed?

13. After reading Pages 20-21, brainstorm and list seven to 10 service project ideas for your school. Then brainstorm and list seven to 10 service project ideas for your community.

Lesson created by Deborah Kenn, former graphic communications teacher at Lyman High School in Longwood, Fla., who is associate director of training for SkillsUSA.