

# National Statesman Requirements

The Statesman Award is presented each year to students during Washington Leadership Training Institute (WLTI). This award recognizes students who have demonstrated their leadership skills and have mastered certain requirements in leadership training.

## Process for completion

1. To a national officer, recite the answers to the 13 SkillsUSA knowledge questions and the seven government and civic awareness questions and provide him or her with four written essay questions. Have the officer initial the spaces by all of the oral and written questions which he or she has reviewed.
2. Complete the two preconference assignments and attach to your completed Statesman paper. Attach paper to the Statesman form. Turn in brochure or PowerPoint on Saturday during registration.
3. Attend and actively participate in all WLTI functions and sessions.
4. Complete a five-minute interview with a national staff member, state association director or other designated interviewer. Statesman interviews begin at 7:30 a.m. on Wednesday. Check listings outside the Sully Room for your specific time and location. Interview questions will be based on the essay questions and preconference assignments.
5. Give your completed statesman materials with all attachments to your state team leader. He or she will then bring those materials to the Sully Room before 8:30 p.m. on Tuesday.

**SkillsUSA Knowledge**

(Give your answer to a national officer and have him or her initial in the space provided.)

- \_\_\_\_\_ 1. Recite the SkillsUSA motto, and explain what it means to you.
- \_\_\_\_\_ 2. Recite the SkillsUSA theme and explain what it means to you.
- \_\_\_\_\_ 3. What are the five components of the SkillsUSA emblem?
- \_\_\_\_\_ 4. Recite the six main points of the SkillsUSA Creed.
- \_\_\_\_\_ 5. Recite the SkillsUSA Pledge.
- \_\_\_\_\_ 6. What are SkillsUSA's colors, and what do they represent?
- \_\_\_\_\_ 7. Name any five members of SkillsUSA's National Officer team.
  - 1. \_\_\_\_\_ 4. \_\_\_\_\_
  - 2. \_\_\_\_\_ 5. \_\_\_\_\_
  - 3. \_\_\_\_\_
- \_\_\_\_\_ 8. Who is the executive director of SkillsUSA, and what trade area did he study as a high school student in West Virginia?
- \_\_\_\_\_ 9. Name the components of the SkillsUSA Program of Work.
- \_\_\_\_\_ 10. Recite the SkillsUSA core message.
- \_\_\_\_\_ 11. Present a 30-second elevator speech.
- \_\_\_\_\_ 12. Tell three people about SkillsUSA who do not already know about it. Names:
  - 1. \_\_\_\_\_ 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
- \_\_\_\_\_ 13. Share your brochure or PowerPoint slides with three people. Names:
  - 1. \_\_\_\_\_ 2. \_\_\_\_\_
  - 3. \_\_\_\_\_

Name: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

State: \_\_\_\_\_

Attached pre-assignment paper

Brochure or

PowerPoint turned in on Saturday







