

These PDP Lessons cover the following "Aims."

- Work force Awareness
- To identify personal interests related to career choices
- SK-7, Identify personal qualities that are desirable for workplace
- Self-assessment - define individual learning styles
- To teach self-evaluation through a survey
- Identify a mentor
- Serve as a volunteer in the community
- Students develop public service announcement with cross-curricular integration

PDP Lesson Plan

AIM:

work force Awareness

OBJECTIVE:

SK-7 - Identify personal qualities that are desirable for the workplace (welders)

PREPARATION:

Self-assessment tools for Welders , Butter paper / markers
Access to computer

MOTIVATION:

2 separate brainstorming sessions
1 Qualities of good employee
2 Qualities of good welder

PRESENTATION:

Oral-video on welding occupation
Guest speaker (welder)

REFERENCES:

Local union representative
Local industry
Internet - regional employment
Occupational Outlook Handbook

HOMEWORK:

Ask parents to compare qualities - report back
Use internet to research
Occupational Outlook Handbook
Regional employment

STANDARDS:

ELA

E1 - Reading

E3 - Speaking, Listening, Viewing

CDOS

C1 - Career Development

APPLIED

A3 - Information / Tools and Techniques

PDP LESSON PLAN

AIM:

To identify personal interests related to career choices

OBJECTIVE:

To recognize your own personal interest as a valuable tool in determining career choices

PREPARATION:

- 1 School counselor (9th grade level) conduct a personal interest survey
- 2 CD-ROM interactive search survey (available through Tech Ed)
- 3 Spider map (what makes a good employee)
- 4 Career Video
- 5 Smart Grad

MOTIVATION:

Interest centers in classroom where students rotate tables and visit different career opportunities available

Internet research on careers that interest the student

PRESENTATION:

- 1 School counselor survey
- 2 Spider map - Team player (good employee qualities)
- 3 Smart Grad - student critique
- 4 CD-ROM Interactive Search Survey
- 5 Career Survey
- 6 Internet Research (for enrichment)
- 7 Interviews with business
- 8 Occupational Outlook Handbook

REFERENCES:

School counselors
Chamber of Commerce
Employment Agencies

HOMEWORK:

Enrichment: Students can make appointments to visit businesses or job fields that interest them and report back to the class what they learned, verbally or written

STANDARDS:

All standards

PDP LESSON PLAN

AIM:

SK-7, Identify personal qualities that are desirable for workplace

OBJECTIVE:

The student will be able to identify desirable personal qualities for a chosen workplace

PREPARATION:

- 1 Occupational Handbook
- 2 Newspaper for different jobs
- 3 Internet
- 4 Interviews of employers

MOTIVATION:

Student role-play of on-the-job scenario

PRESENTATION:

3 Work environments with Brainstorming of good and poor personal work qualities

REFERENCES:

Occupational Handbook
Guest speaker (job service; personnel official)

HOMEWORK:

Interview parents or employer
Write rough draft and final paper

STANDARDS:

ELA

- E1 - Reading
- E2 - Writing
- E5 - Literature
- E6 - Public Documents

CDOS

- C1 - Career Development
- C3b - Career Majors

APPLIED

- A1 - Problem Solving
- A2 - Communication
- A3 - Information / Tools and Techniques

PDP LESSON PLAN

AIM:

Self-assessment - define individual learning styles

OBJECTIVE:

Understand learning style and how it affects their work environment, learning and social relationships

PREPARATION:

- 1 Personality Plus survey
- 2 Worksheet for scoring
- 3 Identify 4 students' parents to present story of his point of view
- 4 Relate speaker and field trip presenter as to type
- 5 Panel presentation - 2 people / day for a week
- 6 Set goals for adjusting life to personality style
- 7 Role playing for career assessment - worksheet for matching style to career

MOTIVATION:

PRESENTATION:

- 1 Role play by panel
- 2 Tape of Florence Littower (author of "Personality Plus")
- 3 Survey

REFERENCES:

"Personality Plus" by Florence Littower

HOMEWORK:

- 1 Explore personality by how you fit into this personality and how it will help you in career path
- 2 Organizational Chart - identifying personality styles

STANDARDS:

ELA

E1 - Reading

E2 - Writing

E3 - Speaking, Listening, Viewing

E4 - Convention, Grammar, Usage of English Language

E7 - Functional Documents

CDOS

C1 - Career Development

C2 - Integrated Learning

C3a - Universal Skills

C3b - Career Majors

APPLIED

A1 - Problem solving

A2 - Communication

A3 - Information / Tools and Techniques

A4 - Learning and self management techniques

A5 - Working with others / Tools and Techniques

PDP LESSON PLAN

AIM:

To teach self-evaluation through a survey

OBJECTIVE:

Conduct survey so that the student can plan, prepare, and self-evaluate for future projects

PREPARATION:

Committee of several students bring ideas/questions to a larger group for finalization

MOTIVATION:

To improve for future events. Draw on past experience to show how evaluation has helped in the school's improvement

PRESENTATION:

Take students through the process of self-evaluation and expectations

REFERENCES:

Class sponsors, administrators, peers

HOMEWORK:

Have students demonstrate process through application in an event or meeting that they are personally responsible for.

STANDARDS:

ELA

E1 - Reading

E2 - Writing

E3 - Speaking, Listening, Viewing

E4 - Convention, Grammar, Usage of English Language

E6 - Public Documents

E7 - Functional Documents

CDOS

C3a - Universal Skills

APPLIED

A1 - Problem Solving

A2 - Communication

A3 - Information / Tools and Techniques

A4 - Learning and Self Management / Tools and Techniques

A5 - Working with others / Tools and Techniques

PDP LESSON PLAN

AIM:

Identify a mentor

OBJECTIVE:

Will be able to identify characteristics of an ideal mentor and select a mentor

PREPARATION:

Paper, pencil, vocabulary list, self-awareness exercise

MOTIVATION:

Show video clips re: successful people

Telling stories by student or local person (speaker)

Short movie

PRESENTATION:

Stories

Examples

Personal testimonial

Expectations / explanations / requirements

Vocabulary list

REFERENCES:

Volunteers in Career Awareness SkillsUSA Video

Other students' stories

Access internet for the mentors' career / occupation

HOMEWORK:

Create and conduct an interview

Use the Act. #1 worksheet

Create a timeline to meet teacher requirements

STANDARDS:

ELA

E1 - Reading

E2 - Writing

E3 - Speaking, Listening, Viewing

E4 - Convention, Grammar, Usage of English Language

E5 - Literature

E7 - Functional Documents

CDOS

C1 - Career Development

C2 - Integrated Learning

C3a - Universal Skills

APPLIED

A1 - Problem Solving

A2 - Communication

A3 - Information / Tools and Techniques

A4 - Learning and Self Management / Tools and Techniques

A5 - Working with others / Tools and Techniques

PDP LESSON PLAN

AIM:

Serve as a volunteer in the community

OBJECTIVE:

Select, plan, organize and complete

PREPARATION:

- 1 Research and assess the needs of the community
- 2 Develop list of possible projects
- 3 Choose a possible project

MOTIVATION:

Bring guest speaker in to discuss, post thank-you cards, discuss

PRESENTATION:

Go over the process and steps needed to plan, organize and implement the project

REFERENCES:

Community personnel

HOMEWORK:

Review and research past award winners and people who benefited from a community service project

PDP LESSON PLAN

AIM:

Students develop public service announcement with cross-curricular integration

OBJECTIVE:

Give public service announcement on student participation in student organizations

PREPARATION:

Development of teams, formulation of criteria, computers, projectors, video, audio

MOTIVATION:

The chance for the PSA to be aired

PRESENTATION:

Faculty team presents criteria for PSA presentation

REFERENCES:

Local TV, radio, newspaper, internet, past participants, WHSAA

HOMEWORK:

Create PSA Marketing students research data

Media - layout and filmin

English - writing script

STANDARDS:

ELA

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APPLIED

A1 - Problem Solving

A2 - Communication

A3 - Information / Tools and Techniques

A4 - Learning and Self Management / Tools and Techniques

A5 - Working with others / Tools and Techniques