

Professional Development Program  
Lesson Plan for Training

Lesson Plan for PDP Level 4  
4.3: Compare Ethical and Non-Ethical Workplace Attitudes  
Occupational Plan

**Educational Objective:**

Student will interpret work-related situations and communicate (written or verbal) ethical responses.

**Tools and Equipment Needed:**

Written ethical situations/scenarios  
Paper and pencil

**Lesson Activity:**

1. Discuss in class the concept of ethics and its role in the workplace. Introduce terms and situations.
2. Divide class into teams of approximately 5-6.
3. Provide each team with one of the scenarios included in student workbook.
4. Each member will determine an individual answer to the situation.
5. The team will discuss and generate a team answer to the situation.

**Reinforcing Activities:**

Each team will include in their response the impact of the ethical consideration in the scenarios on customer service.

**Summary and Closure:**

Identify one member of each team to present the team's response. Have the full team serve as a panel for the class to question about their decisions. Each panel member will be prepared to defend the team's findings.

Professional Development Program  
Lesson Plan for Training

**Supplemental Activity:**

1. Assign each team to create another scenario that depicts unethical behavior.
2. Role play the scenario for the class.
3. Initiate class discussion on recommendations for correcting behavior.

Professional Development Program  
Lesson Plan for Training

Lesson Plan for PDP Level 4  
4.3: Compare Ethical and Non-Ethical Workplace Attitudes  
Academic Plan (Social Studies)

**Educational Objective:**

Student will interpret work-related situations and communicate (written or verbal) ethical responses.

**Tools and Equipment Needed:**

Written ethical situations/scenarios  
Paper and pencil

**Lesson Activity:**

1. Divide class into teams of approximately 5-6.
2. Provide each team with one of the scenarios included in student workbook.
3. Each member will determine an individual answer to the situation.
4. The team will discuss and generate a team answer to the situation.

**Reinforcing Activities:**

Each team will include in their response the impact of the ethical consideration in the scenarios on customer service

**Summary and Closure:**

Identify one member of each team to present the team's response. Have the full team serve as a panel for the class to question about their decisions. Each panel member will be prepared to defend the team's findings.

Professional Development Program  
Lesson Plan for Training

**Supplemental Activity:**

1. Assign each team to create another scenario that depicts unethical behavior.
2. Role play the scenario for the class.
3. Initiate class discussion on recommendations for correcting behavior.

Professional Development Program  
Lesson Plan for Training

Lesson Plan for PDP Level 4  
4.1: Forecast Employment Trends and  
Risks of Employment Changes  
Occupational Plan

**Educational Objective:**

Student will identify employment trends and risks of employment changes in their area of study.

**Tools and Equipment Needed:**

Access to computer with Internet capability

Listing of appropriate websites

Appropriate professional journals, magazines, newspapers and computer data.

List of questions from student workbook

**Lesson Activity:**

1. Instructor introduces concept of employment trends utilizing the specific area of study as the example.
2. Research (using journals, magazines, newspapers and the web) the questions found in the student workbook.
3. Graph the findings from the research using appropriate software.
4. Brainstorm the risks of employment changes that you would anticipate if you had to relocate.

**Reinforcing Activities:**

Conduct Activity 3 from the student workbook.

**Summary and Closure:**

Create chart found in Activity 4 using the data collected by each of the students. Through a class discussion, have students identify the best options for them based upon the data collected. Note: answers to these questions are individual and may vary.

Professional Development Program  
Lesson Plan for Training

**Supplemental Activity:**

Conduct a panel discussion involving one or more economics instructors (economists), business leaders and chamber representatives to discuss local employment trends, their effect on the local, state and national economy and risks of employment changes.

Professional Development Program  
Lesson Plan for Training

Lesson Plan for PDP Level 4  
4.1: Forecast Employment Trends and  
Risks of Employment Changes  
Academic Plan (Science Class)

**Educational Objective:**

Student will identify employment trends and risks of employment changes in their area of study.

**Tools and Equipment Needed:**

Access to computer with Internet capability

Listing of appropriate websites

Appropriate professional journals, magazines, newspapers and computer data.

List of questions from student workbook

**Lesson Activity:**

1. Instructor introduces concept of employment trends utilizing the specific area of study as the example.
2. Research (using journals, magazines, newspapers and the web) the questions found in the student workbook.
3. Graph the findings from the research using appropriate software.
4. Brainstorm the risks of employment changes that you would anticipate if you had to relocate.

**Reinforcing Activities:**

Conduct Activity 3 from the student workbook.

**Summary and Closure:**

Create chart found in Activity 4 using the data collected by each of the students. Through a class discussion, have students identify the best options for them based upon the data collected. Note: answers to these questions are individual and may vary.

Professional Development Program  
Lesson Plan for Training

**Supplemental Activity:**

Conduct a panel discussion involving one or more economics instructors (economists), business leaders and chamber representatives to discuss local employment trends, their effect on the local, state and national economy and risks of employment changes.