

Professional Development Program
Lesson Integration Plans
SUBJECT: WELDING/LANGUAGE ARTS
GRADE LEVEL: 10-12

DESCRIBE WORKPLACE COMPONENTS (Starter Kit: Level SK-4)

National Career Guidelines Competency VIII - Understanding how societal needs and functions influence the nature and structure of work.

Suggested Oklahoma Learner Outcome 11 - The student will evaluate different careers using job evaluation criteria such as educational requirements, salary, employee benefits, working hours, work environment, location, and career advancement and prioritize according to personal goals.

Suggested Oklahoma Learner Outcome 2.C – The student will produce multiparagraph assignments with a thesis, supporting paragraphs, and a conclusion, either on paper or on a computer screen.

INTRODUCTION:

Show video on careers in Welding. Ask students to be aware of the many different careers being introduced throughout the video.

ACTIVITIES:

Students will identify components of the workplace in their chosen career field.

- ☛ Have students develop a list of potential job sites in the local and regional area.

Student Tasks:

- Lead the brainstorming session
- Record ideas on white board or overhead

- ☛ Using team negotiation skills (SK-2), prioritize the group's choice for a field trip.

- ☛ With the guidance of the instructor, contact the business and arrange a tour.

Student Tasks:

- Contact business by telephone
- Prepare written confirmation letter and send to business representative
- Obtain appropriate field trip permission forms from office

- ☛ Participate in the tour

Student Tasks:

- Complete evaluation sheet (page 11)

EVALUATION:

☛ Complete follow-up activities

Student Tasks:

- Lead the brainstorming session per instructions on page 12 of the PDP Starter Kit
- Record ideas on white board or overhead
- Write thank-you notes to business representatives, school administration, bus drivers, etc.
- Write an expository essay on the workplace (jointly graded by Welding & English teachers)