

PDP Lesson Plan

1.1 – Complete a Self-assessment and Identify Individual Learning Styles

Time: One class period

Materials Needed: Access to Computer
Level 1 Student Workbook
Flip Chart Paper or Marker Board

Outcome:

Students will be able to identify areas they can improve on to enable them to become a more self-aware worker and individual.

Introduction:

Begin the class by telling the students they will be completing a self-assessment survey and that it is a very personal assignment. Also tell them it is important to complete the assignment honestly and that no one else will see their responses.

Instructions for Paper Version:

Ask students to read the introduction on Page 7 and complete the self-assessment on Page 8. NOTE: Key words or phrases may need to be defined for more accurate results. After surveys are completed, discuss them only in general terms.

Have students complete Activity 2 and Activity 3 on Pages 9 and 10. Ask students to think about the job(s) they may be doing at the present and ask them to honestly evaluate that job according to the responses they gave. Are there characteristics necessary for the job that you need to work on?

Ask students to read the introduction to Learning Styles on Page 11 and complete the Learning Style Survey on Page 12. Discuss with the students their recorded responses and how they may impact on their learning and their work.

Instructions for Online Version:

Ask students to complete online module 1.1.

Have students complete worksheets. After completion of worksheets, ask students to upload and send those to you for review.

Summary and Closure:

After viewing the results of your self-assessment inventory and learning style survey, the next step is to create a personal growth plan. After two months, we will revisit the same assessment/surveys, evaluate your progress and set new goals for growth.

Assessment:

Students will be evaluated based on completion of the self-assessment inventory sheets and a demonstration of improvement in self-designated weak areas.

Optional Activities:

Compile individual results from the Learning Styles Survey into a chart or graph depicting the learning styles of the class. Students may prepare the chart or graph using a computer. Use the graph as a visual reference when students plan learning activities so the activities will be appropriate for learning styles.

Have students complete the Personal Leadership Inventory on the SkillsUSA website at <http://skillsusa.org/educators/pli.shtml>. View the results and create a personal growth plan. After two months, revisit the same file and complete the inventory again. Evaluate your progress and set new goals for growth.

If using the online version, ask students to participate in the two online collaboration activities in the module.